



# Utah CORE Language Art Curriculum Standards Map

## Grade Level 7

Language		September	October	November	December	January	February	March	April	May	June	Activities	Formative Assessment	Summative Assessment
		Timeline												
<b>Anchor Standards</b>	<b>Standard</b>													
<b>5.</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<p><b>5.</b> SWBAT identify examples of figurative language, recognize how words relate to each other, and recognize the slight differences in word meanings based on how they are used (e.g., literary, biblical, and mythological allusions) in context.</p> <p><b>b.</b> SWBAT use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</p> <p><b>c.</b> SWBAT explain the difference between words with similar definitions (e.g., <i>refined, respectful, polite, diplomatic, condescending</i>).</p>													SAGE
<b>6.</b> Acquire and use accurately a range of general academic and domain specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	<b>6.</b> SWBAT explain what general academic words are and use them in his/her writing, as well as use various resources to build vocabulary and help him/her understand what s/he read or heard. S/he will define words and phrases that are specific to language arts and apply them in speaking and writing.													

\*Commonsense Media (refer to Speaking & Listening for activity title)