

HMK ELEMENTARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

October 22, 2018

Joint development of the Title I schoolwide plan

1. During Back to School Night and at School Community Council meetings, parents and community members will be asked to participate in an ongoing discussion regarding their satisfaction with the parent involvement during meetings and trainings, as well as with the opportunity for all parents to request other parent involvement opportunities. Information will be gathered to assist the school and parents to develop current and future school improvement plans. Parents will be notified of parent night opportunities through School and PTA newsletters, the school marquee, and flyers.
2. Using this input, the School Community Council creates a draft of the Title I plan. The Draft is further refined during SCC meetings until a final draft is agreed upon by the SCC.

Parent involvement in school review and improvement

1. A survey is provided via both paper and computer format for use in gathering feedback about areas of need for school improvement, opportunities for parent and family engagement, barriers to engagement, and family needs. The survey is conducted during parent teacher conferences each fall. Data from the survey is shared with the parents via Title I news letter and on the District website.
2. The results of the survey are presented to the School Community Council in the Title I school. The SCC then generates strategies for increasing parent involvement and removing barriers to parent/family participation.

Integration of engagement strategies with other state and federal programs

1. Title I, Special Ed, Gen Ed staff, and District Title I/SpEd Director meet weekly to review student progress and develop strategies to increase parent engagement of students who are underachieving and/or at risk due to other factors.