

**Mission Statement**

Drawing on the unique resources of Grand County, we will foster educational excellence in a safe environment where all students may acquire the skills, knowledge, and values necessary to contribute and adapt to a diverse and ever-changing world.

**Grand County High School**

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[www.grandschools.org/highschool/index.html](http://www.grandschools.org/highschool/index.html)

**HANDBOOK  
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## **MESSAGE FROM ADMINISTRATIVE TEAM**

We would like to take this opportunity to welcome you to Grand County High School for the 2011-2012 school year. We have an outstanding school community where the educational staff, parents/guardians, and students work together to create an atmosphere that is conducive for academic success.

Students have the opportunity to develop every aspect of their person if they choose to take advantage of all that is offered at GCHS. We hope that this school year will be an exciting learning experience for you.

In order to be better informed, we hope that you will take the time to read this handbook; it will help you to have a successful year. It is the students' and parents'/guardians' responsibility to know and understand the policies of our school. We believe that students must assume responsibility for their learning and their behaviors. Mutual respect, a cooperative spirit, and a sense of self worth and direction are attitudes which we wish to constantly encourage in order to develop the best school community possible. Our school should be one in which all people feel a sense of belonging. We plan to build upon our "Pull Together Day" that occurred on May 9<sup>th</sup> last spring to further develop a sense of community. We look forward to working together in order to achieve these goals.

Respectfully,

Administrative Team

## DESIRED RESULTS FOR STUDENT LEARNING

1. **Communication**
  - a. Students communicate clarity, purpose and understanding using a wide range of communication skills.
  - b. Students recognize, analyze and evaluate various forms of communication.
2. **Thinking**
  - a. Students access, analyze, classify and synthesize information from a variety of sources in order to solve problems.
  - b. Students evaluate their problem solving process and refine it using multiple strategies, personal skills, and time management skills.
  - c. Students generate new and creative ideas.
  - d. Students connect knowledge and experience from different areas.
3. **Collaboration**
  - a. Students work with others in a variety of situations to set and achieve goals.
  - b. Students manage and evaluate their behavior as group members.
  - c. Students strive to overcome disagreements and conflict caused by diversity of opinions and beliefs.
4. **Work Ethic**
  - a. Students demonstrate an understanding of how skills learned in high school build confidence and contribute to success in the work place.
  - b. Students demonstrate an understanding of the need for citizens to contribute to their community and nation through gainful employment.
  - c. Students make a commitment to creating quality work.
5. **Personal, Social and Civic Responsibility**
  - a. Students take responsibility for personal actions and act ethically, e.g. demonstrate honesty, fairness, and integrity.
  - b. Students respect themselves and others, and understand and appreciate the diversity and interdependence of all people.
  - c. Students act as responsible citizens in their local community, the state and the nation.
6. **Global Awareness**
  - a. Students demonstrate an understanding of global issues.
  - b. Students demonstrate an understanding of and responsibility for their views on environmental policies.

**SCHOOL SONG**

**Red and White,  
Our colors good and true:  
Red and white,  
For victory we're with you.  
Red and white,  
We'll loyal ever be:  
Red and white,  
Our hearts and souls to thee.**

**Old Grand High,  
Three cheers for Old Grand High:  
Old Grand High,  
We'll praise you to the sky.  
Old Grand High,  
You're dearer than the rest:  
Old Grand County High,  
The school we love the best!**

**GCHS STUDENT BODY OFFICERS**

**STUDENT BODY OFFICERS  
2011-2012**

**PRESIDENT: ZAK HAZLETT  
VICE PRESIDENT: MATZ INDERGARD  
SECRETARY: LANDEN VANCIL  
PUBLIC RELATIONS: MACRAE OLSEN**

**SENIOR CLASS**

**PRESIDENT: BROOKLYN RICHARDS  
VICE PRESIDENT: Udit BHAVSAR  
SECRETARY: LARISSA HATCH  
CLUB COUNCIL REP: CALEB HOLYOAK**

**JUNIOR CLASS**

**PRESIDENT: KAMRON CALL  
VICE PRESIDENT: TORRIE LOPEZ  
SECRETARY: CHRIS KEMP  
CLUB COUNCIL REP: SARAH QUIGLEY**

**SOPHOMORE CLASS**

**PRESIDENT: BRENDON HENDERSON  
VICE PRESIDENT: LAYTON CALL  
SECRETARY: TIFFANIE WHIPPLE  
CLUB COUNCIL REP: BECCA FARNSWORTH**

**FRESHMAN CLASS**

**PRESIDENT: ANDREW HUGENTOBLER  
VICE PRESIDENT: KATIE MCFARLAND  
SECRETARY: ZOE WUTHRICH  
CLUB COUNCIL REP: CORA JOHNSTON**

## GCHS SCHOOL YEAR CALENDAR

### **August**

- 22 Freshman Orientation
- 23 School Begins

### **September**

- 5 Labor Day Holiday No School
- 12 Early Out
- 29 Early Out (MTC)
- 30 No School (MTC)

### **October**

- 10 Early Out
- 20 No School (UEC)
- 21 No School (UEC)

### **November**

- 14 Early Out
- 22 Early Out (End 1<sup>st</sup> Trimester)
- 23-25 Holiday No School
- 28 Begin 2<sup>nd</sup> Trimester

### **December**

- 12 Early Out
- 19 Begin Winter Break

### **January**

- 2 School Resumes
- 9 Early Out
- 16 Holiday No School
- 19 Early Out (MTC)
- 20 No School (MTC)

### **February**

- 13 Early Out
- 20 Holiday No School

### **March**

- 2 Early Out (End 2<sup>nd</sup> Trimester)
- 5 Begin 3<sup>rd</sup> Trimester
- 12 Early Out

### **April**

- 2-6 No School Spring Break
- 9 Early Out
- 19 Early Out (MTC)
- 20 No School (MTC)
- 25-26 Accreditation Visit

### **May**

- 14 Early Out
- 28 Holiday No School
- 31 Graduation

### **June**

- 1 School Ends

## **BELL SCHEDULE**

### **#1 – Regular Day**

1 <sup>st</sup> Period	7:50 - 9:00
2 <sup>nd</sup> Period	9:05 – 10:15
3 <sup>rd</sup> Period	10:20 - 11:30
LUNCH	11:30 - 12:05
4 <sup>th</sup> Period	12:10 - 1:20
5 <sup>th</sup> Period	1:25 - 2:35

### **#2 – Early Out**

1 <sup>st</sup> Period	7:50 - 8:40
2 <sup>nd</sup> Period	8:45 - 9:35
3 <sup>rd</sup> Period	9:40 - 10:30
4 <sup>th</sup> Period	10:35 - 11:25
LUNCH	11:25 - 11:50
5 <sup>th</sup> Period	11:55 - 12:45

### **#3 – Tutor/Incentive**

1 <sup>st</sup> Period	7:50- 8:45
Tutoring/Incentive	8:50-10:20
2 <sup>nd</sup> Period	10:25-11:20
LUNCH	11:20-11:50
3 <sup>rd</sup> Period	11:55-12:45
4 <sup>th</sup> Period	12:50-1:40
5 <sup>th</sup> Period	1:45-2:35

### **#4 – Short Advisory**

1 <sup>st</sup> Period	7:50 - 8:55
2 <sup>nd</sup> Period	9:00 – 10:05
ADV. MTG	10:10 - 10:30
3 <sup>rd</sup> Period	10:35 - 11:40
LUNCH	11:40 - 12:15
4 <sup>th</sup> Period	12:20 - 1:25
5 <sup>th</sup> Period	1:30 - 2:35

### **#5 – Long Advisory**

1 <sup>st</sup> Period	7:50 - 8:50
2 <sup>nd</sup> Period	8:55 - 9:55
ADV. MTG	10:00 - 10:45
3 <sup>rd</sup> Period	10:50 - 11:50
LUNCH	11:50 - 12:25
4 <sup>th</sup> Period	12:30 - 1:30
5 <sup>th</sup> Period	1:35 - 2:35

### **#6 – Assembly Schedule**

1 <sup>st</sup> Period	7:50- 8:40
2 <sup>nd</sup> Period	8:45-9:30
3 <sup>rd</sup> Period	9:35-10:25
ASSEMBLY	10:30-11:30
LUNCH	11:30-12:05
4 <sup>th</sup> Period	12:10-1:20
5 <sup>th</sup> Period	1:25-2:35

## **GRADING**

### **Grade Reports**

Grade Reports are mailed three times a year after each trimester ends:

**Trimester 1 ends November 22**

**Trimester 2 ends March 2**

**Trimester 3 ends June 1**

### **Progress Reports**

To promote communication with parents about student performance, teachers issue interim progress reports halfway through each marking period. Progress reports are mandatory for any student in danger of failing, or whose performance has markedly declined. In addition, we check every student's grade at 3 weeks, midterm, and 9 weeks each trimester. During the three week and nine week checks, students have the opportunity to be tutored if their grade is a D+ or below. If they have a C- or above, they participate in an incentive of their choice during the tutoring sessions.

## **GRADUATION CREDITS**

Grand County High School students are required to earn a minimum of 26 credits in order to be graduated. As part of these 26 credits students are required to earn credit in the following subject areas:

<u>Subject Areas</u>	<u>Credits</u>
English	4.0
Math	3.0
Social Studies	2.5
Science	3.0
P.E.	1.5
The Arts	1.5
Health	0.5
Applied Tech (Vocational)	1.0
Computer Tech	0.5
Financial Literacy	0.5

In social studies all students must earn specific credits in Geography (.5), Ancient or Modern Civ. (.5), U.S. History (1), and Government (.5).

## **PARENT RIGHTS AS THEY RELATE TO CURRICULAR ISSUES**

Parents that have concerns related to the curricula being taught are referred to Utah Code Title 53A Chapter 13 for guidance. The following is the web address for this section: <http://le.utah.gov/~code/TITLE53A/53A13.htm>.

## **A T T E N D A N C E**

### **Truancy**

Truancy is a violation of the Utah State Attendance Law (UCA53A-11-101). Truancy is any absence without prior knowledge and approval of the parents/guardians and/or for reasons unacceptable to school authorities. Truancy is a willful lack of class participation and could result in loss of credit allowed by the teacher. Truancy could result in any or all of the following:

- Reduction of grade due to loss of participation points.
- Loss of credit.
- Saturday School.
- Referral to Juvenile Court.

### **Truancy Issues**

1. Checkout through the office is required. When students do not check out through the office, they are considered truant.
2. All students are expected to check with their teachers prior to leaving class to go to the counseling office, the attendance office, or to any other destination. If a student does not get prior approval before missing class, the student will be considered truant.
3. School activities and assemblies that are held during school hours are considered part of the regular school day. Students are required to be at that activity or assembly. If they are not, they are considered truant.
4. Students are **not** excused from school during school time unless a written request or phone call is received from the parent or guardian. Unless reasons are urgent, parents should refrain from making such requests. Regular attendance is required by state law and is essential if the student is to maintain satisfactory progress. Students and parents are requested to make medical appointments etc. at hours which do not conflict with the school schedule. If a student must leave school, please follow these guidelines:
  - Students who need to leave school before the end of the school day must bring an acceptable written excuse to the Attendance Secretary.
  - Some students may be issued emergency releases when requested by parents in person or by phone.
  - Students may be released from class by teachers for emergency reasons (i.e. student illness) ***to report to the Attendance Office to be issued a release.***
5. Parent who wish to excuse their children from school for a special event (other than sickness or emergency) shall present a written request stating the exact reason for the request. If this is deemed worthy of special consideration by the principal, and is not a frequent occurrence, the principal may grant permission for the absence. Teachers will allow

students to make up missed work if it is an **excused** absence.

6. If students are excused by parents, they must leave the school grounds immediately. If students who are excused by parents are found on school grounds, including the parking lot, they will be considered truant.
7. When athletic contests are held on our campus during school hours non-participating students may not attend unless accompanied by their teacher, who has taken the entire class to the contest. Parent excuses to attend the above mentioned contests will not be accepted unless pre-arranged with the classroom teacher.
8. When any student has been absent ten (10) consecutive days, without illness, hospitalization, or other legitimate reason, the student is withdrawn in accordance with state law.
9. Students may leave campus at lunch, but are required to return to campus in time for the class following lunch.

### **Truancy Procedures**

Students are considered truant from school even if they only miss one class or **are more than 15 minutes late to any class.**

As a courtesy, a phone call is placed each day a child is absent from school and the parent has not called in to excuse the absence. **It is the responsibility of the parents to maintain a current telephone number with the school.**

At five trancies, a letter is sent home inviting the parents and student to meet with school administration.

At ten trancies, a second letter is sent home inviting the parents and student to once again meet with the school administration.

At fifteen trancies, the student is referred to juvenile court for breach of Utah Code

### **Tardy Policy**

Grand County High School has the expectation that all students arrive to their classes on time. We feel that this behavior is a life skill that will serve them well. Each teacher will outline his/her expectations and consequences related to arrival time in their disclosure statement. Each teacher will outline what credit may be earned when a student arrives to class more than 15 minutes late. Each teacher will have in place a tardy policy.

When students are tardy to class they should report directly to class and sign the

tardy book.

When students receive their fifth tardy in a class their citizenship grades will be lowered to an “N”. If a seventh tardy is received, the citizenship grades will be a “U” on the report card for that class. Two U’s on a report card will result in the students being ineligible for participation in extra-curricular activities.

A student who is more than 15 minutes late to a class shall be considered truant to that class. A student who is 15 minutes late should still attend the class as there may be the opportunity to earn some credit for the day or gain information that will affect his/her grade. Failure to attend the class results in no credit for the class for that day in addition to truancy.

If students are late for a legitimate reason, they should obtain passes from the teacher or administrator who caused them to be late.

***When students are tardy 10 times in a trimester they are assigned to five days of lunch detention.***

**Students who consistently attend class on time receive the benefits of participating in all of class and the privilege of leaving campus for lunch. Other awards/incentives may be given throughout the year to students without any trancies or tardies.**

#### **Steps To Follow When Absent**

1. A parent/guardian must write an excuse giving your name, date, days of absence, and reason for absence. **A note must be brought into school within five school days. If this does not occur, the absence will be considered a truancy.**
2. Activity Absence: Work is due when the deadline is reached. The student must clarify make-up requirements for activity absences with each teacher.
3. Ask all teachers for make-up assignments. **On the day of the student’s return to school**, the student must contact the teacher to find out what assignments were missed during any **excused** absence. The student has as many days to make-up work as the student has been absent. **Make-up work for trancies is not allowed.**

**Note: Previously existing assignments will be due upon your return if you were**

**absent on the due date of the assignment.**

### **18-Year-Old Students**

Students who reach the age of 18 prior to graduation under Utah statutes attain their majority. While the law permits these students all rights and privileges of adulthood, as students enrolled in GCHS they must adhere to the rules and regulations of the school.

1. At age 18, students **must still get a parent's signature** on permission slips, progress reports, and absence and dismissal slips.
2. An 18 year old will not be allowed to sign himself/herself out of school during the day. A phone call to a parent/guardian to allow dismissal from school is a requirement.

## **DISCIPLINE**

### **Suspension**

Suspension is the removal of a student from a class or classes and all school related activities for any period of time. It includes a range of responses from a simple "time-out" placement (in-school suspension) to long-term removals. The more severe levels of suspension require school administrators to follow progressively more rigorous procedures to protect and ensure the student's due process rights.

The school administration must provide written notification to each of a student's teachers and to the student's parent/guardian when imposing any form of suspension occurring during a school year. This file is to be made available to the Superintendent, or designee, upon request. The principal of the school is responsible for notification, compliance, and documentation at his/her school. Copies of suspension notification may be discarded at the beginning of each academic year for the previous year's actions, except for any long term suspensions or expulsions still in effect.

A student who has an **out-of-school suspension (OSS)** must turn in the work **the day the student returns from OSS**, or receive a zero. Teachers will send copies of the homework for suspended students to the front office. It is the responsibility of the student/parent to contact all teachers, via e-mail or phone, and collect the homework from the front office.

Any student who is on an **out-of-school suspension is not allowed** on school grounds at any time during the suspension. If seen on school grounds and/or school district property, the student may be reported to the police for trespassing.

Any student suspended is also suspended from extra-curricular activities as a participant or a spectator.

### **Saturday School**

Students may be assigned Saturday School for discipline reasons. Saturday School will start at 8:00am and end at 12:00 noon. If students miss Saturday School without administrator permission, they will be considered truant.

### **Mandatory Suspension/Expulsion**

Students must be suspended/expelled from school for participation in any of the following prohibited conduct when it occurs in a school building, in or on school property, or within 1000 feet of school property or 1000 feet of and in conjunction with any school sponsored activity, or when it occurs in the presence of or is directed at or against another student or district employee:

1. Possession of a weapon, explosive, or flammable material
2. The sale, control, delivery or transfer or distribution of a drug or controlled substance as defined in UCA 58-37-2 or by 21 UCA 801
3. The sale, control, distribution, delivery or transfer of imitation controlled substance as defined in UCA 58-37b-2 or 21 UCA 801
4. The sale, control, distribution of drug paraphernalia as defined in UCA 58-37a-3
5. Commission of an act involving the use of force or the threatened use of force which, if committed by an adult, would be a felony or class A misdemeanor.
6. Assault of a teacher or other individual.

### **Habitually Disruptive Behavior**

State of Utah law for habitually disruptive students, 52A-11-906 in school states:

*"a qualifying minor is subject jurisdiction of juvenile court if the qualifying minor:*

*(ii) (A) engages in disruptive behavior that does not result in suspension or expulsion at least three times during the school year and, (B) engages in disruptive behavior that results in suspension or expulsion at least once during the school year."*

### **Leaving Campus**

Grand County High School is open for students to leave during lunch time and for approved classes such as Cadet, Work-Based Learning, Work Experience, Release Time, and Construction. **Students are not allowed to leave campus at any other**

**time without permission from the administration or an excuse from parents, given to the attendance secretary PRIOR to the departure.**

Being able to leave the campus during lunch is a privilege maintained by proper behavior and attendance. The administration may revoke this privilege if student behavior warrants.

### **Gambling**

Gambling of any kind is NOT allowed at school.

### **Skateboards, Bicycles, Rollerblades, Mini bikes, Bullet bikes**

The above modes of transportation may be used at the student's own risk to transport them to school. Use during the day is subject to administrative approval. For example, during lunch, students may ride on the east side of the school. Restrictions may be applied by the administration at any time. Violations will result in confiscation of the item to be returned only after parent contact.

## **SCHOOL - WIDE RULES**

### **Cafeteria/Commons/Patio Conduct Rules**

Breakfast and lunch is served each day in the cafeteria. Breakfast is served until 7:45 am. The school also offers an a la carte menu at lunch. An application form is provided to apply for free or reduced priced meals.

The following behaviors are expected in and around the cafeteria areas:

1. Wait patiently in line. Line cutting is not allowed.
2. Use a moderate voice.
3. Keep hands, feet, and all objects to yourself.
4. Dump unwanted food in trash container and stack trays in designated area.
5. Use acceptable table manners.
6. **No food or beverages are to be taken from these areas at any time. No food or beverages will be allowed in the gymnasium, auditorium, hallways, and classrooms at any time.**
7. Obey the requests of cafeteria workers.

Cafeteria/Patio boundaries at lunch run from the east and west corners of the building and the edge of the grass area to the north.

### **Posters**

Administrative approval is required before any poster is placed in the high school. All posters must be tacked to the cork strips placed throughout the school. Any poster not properly attached will be removed.

### **Littering**

The dropping of paper, candy wrappers, pop cans, etc. is considered littering. This practice will not be tolerated. Help keep your school clean, use the provided trash

and recycling receptacles.

### **Visitors**

Grand County High School welcomes visitors, but requests that all visitors check into the office. The administration reserves the right to determine who may visit and when visitors may accompany students to a classroom due to limited seating in classrooms and disruption of the teacher's class routine. Visitors must obtain permission and visitor passes one day before the scheduled visit. Individual teachers still have the right to not allow a visitor in their classroom if they feel it will impact the educational process. The visitor is to go the front office immediately and remain there for the entire class period.

### **Staff Authority**

The staff has an obligation to correct and support behaviors and is expected to do so. Students are expected to show respect and cooperation to the Staff at all times. If students have concerns over the requests of staff members, they are expected to complete the request. They can then share their concerns appropriately with administration, AFTER respectfully obeying the request.

### **Work Experience/Internship Students**

Students in Work Experience and Internship students are not allowed on campus during the period they are enrolled in class. If these students are on campus they may be removed from the program.

### **Teacher/Office Aides**

A student who is serving as a teacher's aide or office aide must do the work requested. The student must remain in the assigned area.

### **Lost And Found**

Lost articles should be turned into the office. Owners of lost articles should inquire at the office.

### **Books and Equipment**

Students are responsible for all books and equipment issued to them. If an item issued to a student is misplaced, stolen, or damaged, the student will be required to pay for the item.

### **Elevator**

The use of the elevator is restricted to those students who have permission from an administrator. There will be a \$10.00 deposit required before a student is assigned an elevator key.

**Fire Drill**

The signal for a fire drill is a fire alarm horn or notification by the office over the public address system. Walk quickly and quietly as directed by the teacher in charge. Maintain single lines following the directions posted in the room being vacated and by following teacher instruction. Students and teachers are to remain outside until the signal is given to re-enter the school by the principal or an authorized representative. Federal laws govern the unlawful use of fire extinguishers and falsely setting off fire alarms. Students who inappropriately set off fire extinguishers or fire alarms will be subject to these federal laws as well as school and district policies.

**Food**

Food or drink is to be consumed only in the cafeteria and commons area during the school day, with the exception of water bottles. Exceptions will be made for teacher approved events. If vending machines are present, they will be accessible during breaks and after school.

**Lockers**

A corridor locker is provided for each student for security of personal effects. Respect for this school property is assumed. Students should not to share lockers and should keep their lockers locked. The student to whom the locker is assigned is fully responsible for any items in or damage to the locker. Students are not allowed to place personal locks on school lockers, as lockers may have to be opened in emergency situations. The custodial staff will remove such locks. The school administration reserves the right to inspect a student's locker, if necessary, to maintain the integrity of the school environment, to protect other students or enforce safety regulations.

**LOITERING ON MIDDLE SCHOOL GROUNDS**

Prior to the beginning of school, during school hours, and after school until 5:00 pm, high school students are not allowed on Middle School grounds or in the building without specific reasons for being there such as watching an athletic contest, or functioning as a teaching assistant. Students in violation of this policy will be subject to suspension and/or trespassing charges being filed with the police.

**Fighting**

When an altercation occurs between two or more individuals it will be considered a fight. For the school's definition, a person is guilty of fighting if alternative means

of solving the problem could have been used. Fighting is not acceptable and will be punished by up to a five-day suspension. The individuals will be sent home during the investigation. If any injuries result to either individual the police may be contacted. Time spent out of school may be counted as suspension time if the investigation finds the individual guilty of fighting. Individuals who promote fighting may also be suspended from school for up to five days.

### **Student Search**

A student search by a school administrator or teacher will be found reasonable under the Supreme Court standard, if there are “reasonable grounds” for suspecting that the student has violated or is violating either the law or the rules of the school, and the search itself is conducted in a manner reasonably related to its objectives and not excessively intrusive in light of the age and sex of the student and the nature of the infraction. Refusal to cooperate may result in parents and or the Police Department being notified for possible legal action.

### **Student Use of Vehicles on Campus**

Parking: Students must obtain a parking pass from the front office for \$1 deposit. If the pass is returned at the end of the school year, the \$1 deposit will be returned. The pass must hang from the rearview mirror in the front of the car to park in student parking. Students must park in appropriately designated areas at all times. Students who do not park in the designated stalls in the student lot will receive a \$25 fine on their accounts for each violation. ***Vehicles parked on our campus are subject to search if there is “reasonable grounds” for suspecting there are inappropriate or illegal items in the vehicle.***

**Any car in the student parking lot without a parking pass after the first two weeks of school will be towed or booted at the owner’s expense**

### Wreckless Driving or Driving in an Inappropriate Area Violation:

- 1<sup>st</sup> Violation- or loss of driving privileges for two weeks (depending on severity of the violation), or police citation
  - 2<sup>nd</sup> Violation- loss of driving privileges for 1 trimester or equal number of weeks
  - 3<sup>rd</sup> Violation- loss of driving privileges for the rest of school year.
- (For all violations: If damage is done to school property, restitution or fixing the damage will be the responsibility of the driver in question.)***

### **Student Dress**

The purpose of public education is to provide a successful learning environment for all students. The goal of the dress code is to focus on modesty in dress and good grooming. To support this goal, the Board of Education is implementing the following dress code for all students and employees.

Coaches and teachers may impose dress requirements that reflect the needs of the particular sport or class. Shirts or similar articles of apparel must be worn during the school day.

Dress guidelines are as follows:

- Clothing must be neat, clean, in good repair, and will include shoes. Any holes in pants must be below the fingertips.
- Clothing and personal appearance must be neither provocative nor a distraction.
- Clothing and other articles of attire may not display anything which is illegal for student use (such as drugs, tobacco, alcohol), be sexually oriented, or be vulgar or degrading.
- Clothing that promotes or endorses ethnic or racial discrimination, hate crimes, violence, or sexual harassment, may not be worn.
- Undergarments will not be exposed.
- Midriffs will be covered.
- A shirt or dress with a deep-scooped front, shoulder strap less than one inch wide, a deep-cut back, and/or deep cut armholes is inappropriate.
- Shorts and skirts must be finger-tip length. This policy may be modified at any time.
- The wearing of caps, hats, bandannas, sunglasses or related headgear at any site will be the decision of the staff, students, and parents of that site.
- Any student wearing or carrying overt gang paraphernalia will be referred to the administration.
- Hazardous apparel or jewelry, such as spiked belts, spiked wrist bands, chains, etc. is not permitted.
- Anything else may be deemed inappropriate by an Administrator.

**Hallway Behavior**

1. No vulgar language and/or gestures are permitted.
2. Open displays of affection are to be kept in good taste for public school.
3. Horseplay must be kept to an absolute minimum. Play that interferes with other's well-being or personal space is unacceptable.
4. Trash is to be placed in proper receptacles.
5. Spitting in water fountains or on the floor is unacceptable.
6. All teachers have the same disciplinary rights and responsibilities concerning all students, not just those in their class.

**Eating Areas**

1. Clean up after yourself.
2. Do not throw food or trash.
3. Dispose of cafeteria utensils in the proper location.
4. If the commons is consistently a mess, the commons will be closed to eating.
5. No eating in areas other than the commons or cafeteria.

**Grounds**

- Follow all rules posted on school property. No skateboarding, rollerblading, bicycling, or parking in non-designated areas.

- Unauthorized access to vehicles is prohibited during school hours.
- Use or possession of alcohol, tobacco and controlled substances is strictly prohibited on school property.
- Profanity, racial slurs, and sexual harassment will not be tolerated on school property.
- Students are allowed to leave campus at lunch and for certain approved classes. *Students should not leave the campus for any other reason.*

### **Auditorium Behavior**

1. Follow directions immediately.
2. No food or drinks.
3. No distinguishing noises (cat calls, screaming out, whistles, profanity).
4. Feet on floor (no feet on seats or knees on another's back).
5. No leaving your seat during a performance.

### **Gym Behavior**

1. Follow staff instructions.
2. Keep hands, feet and all objects to oneself.
3. No throwing of things.

### **Conduct In the Library**

The library is a place for study and research. Please respect the other person's right to a quiet atmosphere. Please assist library personnel by placing items back on the shelf where they belong. Reference material should be returned to the shelf as soon as it is through being used so that others may use it.

Food and drink are the worst enemies of library/media materials. The student's help in keeping these items out of the library is requested. Drinks of all types, fruit, and lunches are especially prohibited. Students will be asked to leave if they enter with these items. Water in closeable containers is acceptable.

Remember, it requires a pass from your teacher to be able to enter the library during a class period. If you do not have a pass when you come to the library, you will be asked to go get one before being allowed to enter.

### **Cell Phone Policy**

**Overview:** The use of cell phones by staff and students in Grand County Schools can be positive if managed in a way to limit misuse. Misuse of cell phones results in problems such as:

- Students 'cyber-bullying' other students;
- Classroom instruction often being interrupted by ringtones or vibration noises;
- Students' attention being diverted from the lesson due to texting others or awaiting return messages;
- Students using texting to cheat on tests;

- Students demonstrating off-task behavior with a variety of cell phones activities and showing a general lack of lesson focus and engagement;
- Students video-taping teachers or other students and, without permission, posting the videos on the internet often in a mean-spirited manner;
- Teachers and administrators trying to control the interruptions and students willfully disregarding staff efforts or arguing; students sending pornographic or inappropriate photos and /or other media via cell phones; and
- Staff members using class time to issue or accept non-school related phone calls, text messages, etc.

**Purpose:** The following practices are established to buffer instructional time in the classroom and curtail related cell phone problems that occur during the school day.

**Scope:**

- A. Cell phone use guidelines are as follows:
- From the first bell in the morning through the ending dismissal bell, cell phones are to be out of sight and powered off. Students using cell phones during this time will have their phones confiscated.
  - Should an ‘emergency’ arise requiring a student to use a cell phone during the day, the student may request an office pass from the classroom teacher. Upon hearing the student’s rationale, the teacher may issue the student an office pass. *Once in the office*, the student may use the cell phone under the supervision of an adult.
  - Students are asked to preplan their school day in ways that ensure they start the morning with needed homework and materials, means for lunch planned (sack or school) and afterschool social activities prearranged with peers and parents. Arrangements for these types of needs are not designated as emergencies.
  - The school is not responsible for a confiscated cell phone but will make every effort to retain it in the office. Students will pay a \$25.00 fee for the return of a cell phone upon the first confiscation. Further confiscations will result in a \$50.00 return fee per confiscation. Parents must come to the school and pick-up the phone.

- If a student refuses to give up his or her phone when requested by a staff member, the administration will assign an in-school suspension and/or Saturday school. The phone must then be given to the administration and the applicable fine will still need to be paid.

## **CELL PHONE USE ON EXTRACURRICULAR EVENTS**

The board decided to support the following procedure as designated by the administration:

- Cell phone use will be under the supervision and discretion of the activity sponsor(s) or coach(es) utilizing the following examples as instances that may warrant cell phone use:
  - If there exists a need to inform parents/guardians upon departure regarding changes of event times, etc. if applicable cell phones can be utilized.
  - Upon arrival to the destination or departure from the destination, cell phones can be used to inform parents/guardians.
  - Just prior to arrival to school, parents/guardians can be notified via cell phone to facilitate pick-up.

The above examples are not meant to be the only times cell phone use may be warranted, however, the intent of the new cell phone policy is to curb the inappropriate use of cell phones. Cell phones should only be used when absolutely necessary. Cell phones should be confiscated and turned into the administration if they are being used during times that their use is not warranted.

## **GUIDANCE SERVICES**

The Guidance Department of Grand County High School is an integral part of the student's total educational program. Affirming the dignity, worth, and uniqueness of each individual, the counselor meets with students to help them develop appropriate educational and career goals, to help them deal with complexities of school, and to help them become self-reliant, responsible citizens.

Direct services are delivered through group guidance, individual and group counseling, intervention, assessment, and referral to other professionals when appropriate and necessary. Student needs are indirectly met through consultation with parents, teachers, and administrators.

### **Guidance Department Objectives**

1. The student will gain knowledge of his or her academic abilities, educational needs, and interests, through the SEOP process.

2. The students will acquire knowledge of the curricular alternatives available in grades nine through twelve and the career goals to which they may lead.
3. The student will establish career objectives.
4. The student will acquire information about educational and vocational training opportunities within and beyond school.
5. The student will learn to resolve problems that interfere with learning.

### **What Is A Student Education Occupation Plan (SEOP)?**

**Purpose:** The SEOP process encourages the student to think ahead, to consider personal interests, to recognize personal aptitudes and to link these attributes to future occupations.

**Process:** The student will complete various interest and skill assessments. Each year the student, parent and counselor/school representative will meet to review student assessment information, to discuss important education paths related to achieving desired outcomes and to set goals.

**Value:** The student and parent become aware of what is needed **now** to attain aspirations for the future. Education becomes more meaningful to students as the means of attaining personal goals.

**\*\*\* Parent involvement in this process is critical to student success.**

### **Advisor/Advisee**

Students are assigned an advisor whom they will work with during their four years of high school. Advisor's responsibilities include providing assistance with scheduling, grade checks, handing out report cards, and scheduling parent teacher conferences.

Advisory time is a regular part of the school day and students are required to be in attendance during advisory time. Missing advisory time without being formally excused shall count as a truancy.

### **Schedule Changes**

At the conclusion of registration, students are able to complete their schedule requests with a thorough knowledge of requirements and course content.

Courses offered at GCHS are based on student requests; therefore, students cannot enroll in courses on a trial basis. If a student requests a schedule change after registration, a \$10 fee will be charged.

**No schedule changes** will be allowed after the 1<sup>st</sup> week of each trimester except under the following extenuating circumstances:

1. A teacher recommends that a student is academically misplaced in a certain

- course or level.
2. Unusual student/family circumstances have altered a student's scheduling needs.
  3. Credits earned in summer school require an alteration in a student's schedule.
  4. Errors have been made in scheduling required subjects.
  5. Requests for such changes must be made to and approved by the guidance counselor and/or principal.

### **Repeating Required Subjects**

Should a student fail regular high school classes, the following conditions apply. The student who fails a class may repeat it at a cost of \$50.00 or complete a packet at the Academic Support Center (ASC) per trimester. If the subject is failed a second time, the student must fulfill the requirement by taking Electronic High School or Academic Support Center packets. **Seniors: All work for the Electronic High School must be completed and turned in by April 15th. Academic Support Center packets must be completed and turned in two weeks prior to Senior checkout.. All outside credit (i.e. EHC, BYU, etc.) must be received by May 15<sup>th</sup>.**

### **Credit Evaluations**

The guidance office has credit evaluations (graduation checklist) available for all students. Credit evaluations are also used during registration to assist students in selecting appropriate classes for graduation. The counseling department meets with Seniors individually to ensure that they are on track for graduation.

### **Valedictorian**

The GCHS valedictorian will be determined by a point system. Only students with a GPA between 3.9 and 4.0 will be considered for Valedictorian.

<i>1. Grade Point Average</i>	
4.0—10 points	3.94—4 points
3.99—9 points	3.93—3 points
3.98—8 points	3.92—2 points
3.97—7 points	3.91—1 point
3.96—6 points	
3.95—5 points	

2. *ACT Score*  
34-36—5 points  
32-33—4 points  
30-31—3 points  
28-29—2 points  
26-27—1 point

3. *Classes that will earn one point per credit earned.*

AP English  
AP Calculus  
AP Art  
Spanish 4  
French 4  
Field Biology  
Medical Anatomy and Physiology  
College classes that are not counted as requirements. College classes must be taken for a grade to be counted. (one-half point per trimester)

4. *Activities and awards that will earn one point each.*

Music—all state  
Academic All-State in Athletics  
Sterling Scholar candidate  
Student Body President  
Student Body Vice-President  
Debate—all-state or state champion  
National Merit Semi-Finalist  
FBLA, DECCA, or FCCLA—place at state competition (one point maximum)  
Yearbook editor  
Newspaper editor-in-chief

5. *Debits*

Citizenship grade of N—(-.5)  
Citizenship grade of U—(-1)

6. *Disqualifications*

Any student found guilty of academic fraud during their high school years will be disqualified.  
Any student who graduates early

will not be eligible to be valedictorian. Students who have been home schooled will not be eligible to be valedictorian.

7. *Special Cases*  
Foreign exchange students and transfer students will be evaluated individually by the valedictorian committee.

## **EXTRA - CURRICULAR ACTIVITIES**

### **Eligibility for Participation**

The Utah High School Activity Association (UHSAA) and the Grand County Board of Education support the U.S. Supreme Court rulings regarding education. First, prepare students to be good citizens and second, teach them to be self-reliant and self-sufficient. Activities of the UHSAA and Grand County High School contribute to both of these goals. Activities are a privilege earned by meeting the rules and standards set by the school.

Participation in interscholastic athletics, cheerleading, marching band, student government, student clubs, graduation ceremonies, and other extracurricular activities is not a constitutionally protected civil right. Therefore, students who are suspended, transferred to an alternative placement, or expelled, will lose the privilege of participation in all extracurricular activities during the period of discipline.

The Grand County Board of Education places strong emphasis on student academic achievement and requires all students participating in extra-curricular and extended class activities to maintain the following academic standing in order to be eligible to represent their school in team sports competition, specialty groups, and extended class activities.

#### **I. ACADEMIC ELIGIBILITY**

- A. The Utah High School Activity Association (UHSAA) and the Grand County School Board and High School support the U.S. Supreme Court rulings regarding education and extra-curricular activities. First, prepare students to be good citizens and second, teach them to be self-reliant and self-sufficient. Activities of the UHSAA and Grand County High School contribute to both of these goals. Activities are a privilege earned by meeting the rules and standards set by the school.
- B. The Grand County School Board places strong emphasis on student academic achievement and requires all students participating in extra-curricular and extended class activities to maintain the following

academic standing on order to be eligible to represent their school in team sports competition, specialty groups, and extended class activities.

1. A participant must be a full time student or meet the Grand County Board of Education requirements under Utah Law and approval of the superintendent.
2. Participants must maintain a 2.000 GPA and have no failing grades at the end of term grading period (final trimester grades) and during the three week eligibility checks. If at the end of the trimester the student fails to meet this requirement, the student will be deemed ineligible for the upcoming sports season. Third trimester grades will determine eligibility for the fall sports season. Summer school or an approved program may be used in the summer to make up for any deficiencies. The deficiency/deficiencies must be made up in the same subject area.
3. Transfer students and foreign exchange students will not be allowed to participate until the necessary paperwork has been completed and all officials deem the student to be eligible.
4. Citizenship grades also determine eligibility. A participant with two or more U's will be ineligible. Ten hours of community service under the direction of the athletic director will cancel one U for eligibility, but will not cancel the U from the report card.
5. During the three week grade checks if a student has not met the eligibility standard they will serve **a mandatory one day of contests and performances suspension** in the next scheduled contest or performance. This includes, but is not limited to; not being able to travel and represent the team. An ineligible student's grades will be checked again after the mandatory day of contest/performance suspension. If the student is eligible the student will be able to return to the team. If not, the student will be suspended for the next scheduled day of contests/performances. This will continue until the student shows eligibility.
6. **Students must remember they bear the responsibility of their eligibility. At no time during the process of a student working to regain their eligibility, will they interrupt the teacher's instruction or the education of other students. Questions, concerns, or efforts to restore eligibility will be dealt with only during pass time, lunch, after school, or by appointment with the teacher(s).**

**Failure to do so will result in further disciplinary action taken by the administration.**

7. An ineligible student may only practice with the team. They cannot travel, represent the team or school, or compete.

## II. TRAVEL

### A. Transportation

1. Participants will be expected to travel with the team/group at all times on out of town trips, unless special arrangements are requested in writing by their parents/guardians and granted by the administration/coach/advisor prior to departure. Participants will not be allowed to travel with other students to or from out of town trips.
2. All students will travel from Moab with the team/group in district transportation unless there is direct and written communication from the parent/legal guardian at least 24 hours prior to departure and deemed extenuating circumstances by the administration
3. Traveling back to Moab will always take place in district transportation, unless traveling home or elsewhere with their parent/legal guardian which requires direct and written communication to the administration prior to departing Moab.
4. In the event a student is injured or becomes ill at the away site and if the parent/legal guardian is present at the site, they may take their student with them, or in the case of a sudden family emergency. Direct and written communication must occur with the coach/advisor at the site before departing for Moab. Also the coach/advisor must make contact with an administrator regarding the situation.
5. There will be no allowing of students to travel with other parents/legal guardians from Moab, to Moab, or elsewhere unless there is direct and written communication with the administration 48 hours prior to departure from Moab and deemed extenuating circumstances by the administration. Under no circumstances will students be allowed to travel with other students, acquaintances, friends, or friends of the student's family from Moab, to Moab, or elsewhere when they are an active participant

III. **ATTENDANCE**

- A. Attendance plays a vital role in a student's success. If a participant is absent from any period of the school day the student will not participate in any extra-curricular activity or practice that day. This includes, but not limited to, absences coded as L=late, X=unexcused, E=excused, S=sluff. Only extenuating circumstances approved by an administrator will allow travel, practice, performance, or competition.
- B. Suspension from regular classes, whether in or out of school will result in the student not participating (in games or practice) for those day or days of suspension.
- C. **If a student accrues more than five days of suspension per sports season, he/she may be dismissed from the team or activity for the remainder of the season.**

Participants and parents/guardians will be required to fill out and sign the necessary paper work before participation may begin. This includes: a physical (form A or B), emergency release, code of conduct, and insurance, If a participant has no insurance medical costs must be incurred by the parent/guardian, or you may purchase insurance through Harold Dance Brokerage. The Grand County School District does not cover medical costs incurred by the participant, nor does it provide insurance. Participants will also be required to follow the by-laws established by the UHSAA and team rules located in the disclosure statements.

Students that are involved in extra-curricular activities **must pay** their participation fees before they can compete or perform. Fee waiver students may have their fees waived if they meet the criteria established.

Participants must dress appropriately for all activities. Coaches may set their own standards pursuant to the school dress code. Boys must wear a shirt at all times, and girls must have a minimum one inch strap with no bare mid-drifts.

Extra-curricular activities under the guidelines mentioned above include:

Baseball	Basketball	Cross country
Drill	Football	Golf
Soccer	Softball	Tennis
Track	Volleyball	Wrestling
Choral	Band	Jazz band
Solo & ensemble	Drama	Forensics/Debate
Outdoor Ed.	Cheer	

IV. **TRAINING CODE**

A. Participants will be expected to abstain from the use and possession of alcoholic beverages, drugs and tobacco in any form. At GCHS, possession\*\*\* is defined as being in the presence of the aforementioned substances. An individual in violation of this standard as defined in the Utah Code will be limited in participation in Utah high school activities.

- 1) **FIRST OFFENSE:** Suspension from two consecutive games, meets, matches, competitions or performances at the same level of play (and any intervening levels as well). Practice may be continued following a personal assessment of the student by a licensed substance abuse intervention or treatment program. (This assessment must be paid by the parent/guardian.)
- 2) **SECOND OFFENSE:** A six week school calendar suspension from games, meets, matches, competitions, or performances. Student participation in an assessment by a licensed substance abuse intervention or treatment program with prescribed follow-up is required. Practice may continue only after the assessment has been completed and positive participation in the prescribed follow-up is occurring. . (This assessment must be paid by the parent/guardian.)
- 3) **THIRD OFFENSE:** An eighteen week school calendar suspension from all games, meets, matches, competitions, performances, and practices. Reinstatement of eligibility at the end of the eighteen week suspension is predicated upon successful completion of a formal assessment, intervention and treatment program. (This assessment must be paid by the parent/guardian.)

4) In all of the foregoing offenses, local school and district requirements which deal with discipline, suspension, corrective measures, parent/guardian involvement, rehabilitation, and so forth, must be met.

B. The level of offense carries over from year to year. In other words the slate is NOT wiped clean every year. Each time you are in violation you move to the next level. The third offense is the maximum.

C. Participants accused of violating this standard will be entitled to due process and full review of the facts concerning this accusation.

**D. Any training code violation that occurs on school grounds or during any school related activity will also carry with it the discipline matrix established by the Grand County Board of Education.**

**E. Discipline issues may also be treated separately as deemed by the principal.**

\*\*\*Grand County High School defines possession as being at an event where the banned substance is present and there is reasonable suspicion of illegal/underage use of the substance. If students arrive at an event where the banned substance is present or are at a party when the substance becomes present, they should complete the following steps:

- 1) Call their coach immediately (it does not matter what time of day or night)
- 2) Leave the event IMMEDIATELY (20 minutes is NOT immediately)
- 3) Go home.

If any of these steps are not taken, the students are considered in possession of the banned substance and in violation of the Training Code.

### **NCAA Guidelines**

Before an athlete can play a sport or receive an athletic scholarship at a Division I or II college, he/she must meet specific academic criteria as set forth by the NCAA. A student must have a 2.000 GPA (based on a 4.0 scale) in 16 core courses and the required SAT or ACT score. ACT/Sat requirements for Division I eligibility are based on a sliding scale. The higher the GPA, the lower the test

score required. For example, a student with a GPA of 2.5 or higher needs an ACT score of 68 (sum of the 4 scores) or a combined score of 820 on the SAT. A student with a 2.000 GPA needs an 86 on the ACT or a 1010 on the SAT.

Students must take specific courses in order to meet NCAA eligibility requirements. These include a certain number of college preparatory English, science, social science, and math courses, with at least one year of algebra and one year of geometry. Because the NCAA has such specific requirements, it is very important that athletes meet with their guidance counselors as early as possible to obtain information on NCAA requirements and to make sure that they will have the courses necessary to satisfy NCAA requirements.

Athletes should take the ACT or the SAT no later than the spring of their junior year in order to have time to retake the tests if necessary. In order to initiate the eligibility process, athletes need to complete the NCAA Clearinghouse Student Release Form. This form should be submitted after completion of the junior year. Forms and information are available from the guidance counselor.

If you need further clarification regarding this requirement please see the activities director or guidance counselor.

### **Responsibility of School**

It is expected that coaches, advisors, and other responsible adults will ensure that students representing Grand County High School represent themselves and the school well while maintaining their eligibility. Further, it is expected that coaches, advisors, and sponsors uphold the rules and policies stated in the UHSAA by-laws, school board, and Grand County High School. They must also exhibit good positive role modeling and be held responsible for their own actions. The safety and well-being of each participant will be the primary responsibility of coaches, advisors, sponsors, and the school.

### **Athletic Awards**

Athletic awards criteria are determined by each head coach. Speak to the head coach to find out how to receive an athletic award. All awards will be handed out during the season awards night at the end of each sports season under the direction of the A.D. A program may choose to have an end of the season dinner or party on their own, but the athletic awards will be handed out at the awards night with the other programs for that sport season.

### **Fan Protocol**

A firm and fair policy of enforcement is necessary for maintaining a strong program for everyone. Everyone should abide by a code of ethics which will earn honor and respect for the community and school.

All fans and announcers will treat visitors with respect at all times. They will adhere to all by-laws and sportsmanship established by the Utah High School Activities Association, the local board, and Grand County High School rules. You are expected to conduct yourself as a gracious visitor when attending contests out of town. Any violations of these rules will result in the student leaving the game. If there is a second violation the student will not be allowed to attend any games for the remainder of the trimester or five games, whichever is longer. If there is a third violation the student will not be allowed to attend any extra-curricular activity for the remainder of the school year. Be a fan, not a fanatic; let your positive Red Devil Pride Show!

### **School Dances**

The school sponsors dances to develop social poise, improve students' morale, and/or as a fund raising activity. Dances open to the general public will be few in number.

The following guidelines must be followed at dances:

- Any dance request must be submitted to Student Council 2 weeks prior to the date of the dance.
- Ask for a Dance Request Form at the main office. Get appropriate signatures.
- There must be 4 chaperones at all times; two of whom must be faculty.
- **Only** GCHS students' grades 9-12 may attend dances, with the exception of Homecoming, Sadie Hawkins, and Prom. Middle school students are **not** allowed at high school dances.
- If you want to bring someone to a dance who is not a student at GCHS you must have a visitors form filled and signed by the administration before the dance. You can get a form in the office.
- Once students leave the dance, they **cannot return** to the dance.
- If any student is causing problems, the advisor or chaperone may notify the police or parents and have the student removed.

- Anyone drinking while at a dance **cannot** attend any future school function. This includes drinking off campus and then attending the dance.
- Required dress for dances must be appropriate and should be publicized before the dance takes place (e.g. formal, semi-formal, etc.) If no special dress is requested, the dress will be casual. **The school dress code will be enforced at all dances.**
- Dances will end at 11:30 p.m. unless otherwise posted. Participants are asked to leave school grounds promptly at the end of the dance.

### SEXUAL HARASSMENT POLICY

The purpose of this policy is to assure a learning environment that is free from sexual harassment and is in compliance with state and federal law. Each school should provide a safe, orderly environment where students, staff, parents, and all other people are treated with courtesy and respect.

Any form of sexual harassment by staff or students is prohibited. This includes: any verbal, written, or physical conduct of a sexual nature, which has the purpose or effect of creating an intimidating, hostile, or offensive environment. Any suggestion, request, demand, or pressure for sexual involvement, accompanied by implied or explicit threat concerning one's grades, extracurricular standing, job, etc. is prohibited.

Sexual harassment includes, but is not limited to, the following:

- Derogatory, demeaning, or offensive jokes, teasing, or comments of a sexual nature.
- Graphic remarks or sexual comments about an individual's body.
- Sexually suggestive or obscene telephone calls, texting, letters, or notes.
- Sexually suggestive or obscene pictures, cartoons, posters, sexting, or objects.
- Grabbing, pinching, or touching of private areas.
- Deliberate cornering, shouldering, or bumping in hallways.
- Sexual gestures, unwanted patting or hugs, or any unwanted touching.
- Any form of sexual threat, intimidation or exploitation.
- Actual or attempted sexual assault, molestation, or rape.
- Sexist remarks or gender-based stereotyping.
- Depantsing of students.

Sexual harassment by students must be reported to the principal. Sexual harassment by staff must be reported to Grand County District's Equity Officer. Parents of any students involved must be informed immediately. Following a thorough and fair investigation, students or staff members who have violated this policy may face:

suspension, expulsion, alternative placement, other appropriate legal or school consequences.

## **BULLYING POLICY**

### **BULLYING**

Grand County School District does not tolerate bullying. The Grand County School Board has defined bullying as: *"a deliberate, mean-spirited action intended to cause emotional or physical harm, or distress."*

Bullying may take a variety of forms but generally implies an imbalance of power and/or status that may be repeated over time. Types of bullying include but are not limited to:

- verbal and written
  - physical
- relational / social (ignoring, excluding, spreading rumors)
  - cyber (text messaging, email, on-line chat, etc.)

The School District expects students to report bullying to a parent, teacher, principal or another trusted adult.

The School District expects parents to talk to their students about bullying and to contact teachers or principals to handle bullying issues that arise. A brochure is available through the schools that provides important information on bullying for students and parents to review together at home.

The School District expects staff to take reasonable and timely steps to protect students from bullying. Staff shall educate all students about bullying behaviors, including cyber bullying, and about strategies to end bullying. Finally, staff shall document incidents, contact parents and provide follow-up to assure situations involving bullying stop.

Bullying is a community issue that cannot be resolved by the schools alone. The School District asks the public to join in and support the stance that bullying behaviors are not acceptable in the Grand County communities.

## **THE SIX TRAITS**

### **Ideas and Content**

- It all makes sense.
- My reader will learn a lot.
- Specific details-fun to read!

### **Organization**

- Great lead, hooks the reader
- The order is clear.
- Strong conclusion

### **Voice**

- Personality
- It sounds like you.
- Humor, feelings

### **Word Choice**

- Puts a picture in the reader's mind
- Use words you love
- Show, don't tell

### **Sentence Fluency**

- Easy to read out loud
- Sentences begin in different ways.
- Some sentences are long, some are short.

### **Conventions**

- Spelling
- Punctuation, capital letters
- Paragraphs

## Nuevas Políticas Código de Conducta

### I. VIAJES

#### A. Transporte

1. Se espera que los participantes viajen con el equipo/grupo todo el tiempo durante viajes fuera del pueblo, a menos que se hayan hecho arreglos especiales, solicitados por escrito por sus padres/guardians, los cuales deben ser autorizados por la administración/entrenador(a)/consejero(a) antes de la salida. No se le permitirá a los participantes viajar con otros estudiantes hacia o de viajes fuera del pueblo.
2. Todos los estudiantes viajarán con el equipo/grupo en transporte del distrito a menos que haya comunicación escrita y directa por parte del padre/guardian, al menos 24 horas antes de la salida y la administración haya considerado circunstancias extenuantes.
3. Los viajes de regreso a Moab serán en transporte del distrito, a menos que se viaje de regreso a casa u otro lugar con los padres/guardianes legales a quienes se les requiere comunicación directa y escrita con la administración antes de la salida de Moab.
4. En caso de que un estudiante se haya lesionado o enfermado en el sitio fuera del pueblo, y si se presenta un padre/guardian, pueden llevarse al estudiante con ellos, o en el caso de una emergencia familiar repentina. Comunicación directa y escrita debe ocurrir con el entrenador(a)/consejero(a) en el sitio antes de salir hacia Moab. Además el/la entrenador(a)/consejero(a) debe contactarse con la administración para informar sobre la situación.
5. No se permite a los estudiantes viajar con otros padres/guardians de Moab, hacia Moab, o hacia otro lugar a menos que haya comunicación directa y escrita con la administración 48 horas antes de la salida desde Moab y la administración considere las circunstancias extenuantes.
6. Bajo ninguna circunstancia se le permitirá a los estudiantes viajar con otros estudiantes, conocidos, amigos o amigos de la familia del estudiante, desde Moab, hacia Moab o algún otro lado cuando son participantes activos.

### II. CÓDIGO DE ENTRENAMIENTO

A. Se espera que los participantes se abstengan de uso y posesión de bebidas alcohólicas, drogas y tabaco en cualquier forma.

Un individuo en violación de este estándar como se define en el Código de Utah será limitado en su participación en actividades de escuela secundaria en Utah.

#### 1. PRIMERA OFENSA:

Suspensión de dos juegos, encuentros, partidos y competencias o presentaciones consecutivas al mismo nivel de juego (y cualquier otro nivel participante por igual). Se puede continuar la práctica consiguiente a una evaluación personal del estudiante por una intervención o programa licenciado para tratamiento para abuso de sustancias. (Esta evaluación debe ser pagada por el padre/guardian).

#### 2. SEGUNDA OFENSA:

Una suspensión de los juegos, encuentros, partidos, competencias o presentaciones por seis semanas del calendario escolar. La participación del estudiante en una evaluación por una intervención licenciada sobre abuso de sustancias o programa de tratamiento con seguimiento prescrito es requerido. La práctica solo puede continuar solamente después de que la evaluación ha sido completada y se está dando una práctica positiva en el seguimiento prescrito. (Esta evaluación debe ser pagada por el padre/guardian).

### 3. TERCERA OFENSA:

Una suspensión de los juegos, encuentros, partidos, competencias o presentaciones por dieciocho semanas del calendario escolar. Reestablecimiento de elegibilidad al final de la suspensión de dieciocho días se predicará luego de completar exitosamente un programa de evaluación, intervención y tratamiento formal. (Esta evaluación debe ser pagada por el padre/guardian).

En todas las ofensas anteriores, se debe cumplir con requisitos de la escuela local y distrito sobre disciplina, medidas correctivas, involucramiento de los padres/guardianes, rehabilitación, etc,

- B. El nivel de ofensa se pasa de un año a otro. En otras palabras, NO se limpiará el record. Cada vez que está en una violación, usted se mueve al siguiente nivel. La tercera ofensa es el máximo.
- C. A los participantes acusados de violar este estándar se les dará la oportunidad de repasar los hechos concernientes a la acusación.
- D. Cualquier violación del código de entrenamiento que ocurra en terrenos de la escuela o durante una actividad relacionada con la escuela también lleva consigo la matriz disciplinaria establecida por el Consejo de Educación del Condado de County. Problemas disciplinarios también pueden ser tratados por separado bajo consideración del director.

### **III. ASISTENCIA**

- A. La asistencia juega un rol vital en el éxito de un estudiante. Si un(a) estudiante se ausenta por un período de tiempo del día escolar, dicho(a) estudiante no podrá participar en ninguna actividad extracurricular o práctica de ese día. Esto incluye pero no se limita a, ausencias codificadas como L=tarde, X=sin excusa, E= con excusa, S=sluff. Solo circunstancias que el/la administrador/a considere extenuantes y apruebe, permitirán viaje, práctica, presentación o competición.
- B. La suspensión de clases regulares, ya sea dentro o fuera de la escuela resultará en la no participación del estudiante por ese día o esos días de suspensión.
- C. Si un(a) estudiante acumula mas de cinco días de suspensión por temporada deportiva, el/ella deberá ser expulsado(a) del equipo o actividad por el resto de la temporada.

### **USO DE TELÉFONO CELULAR EN EVENTOS EXTRACURRICULARES**

La Junta decidió apoyar el siguiente procedimiento como lo designó la administración:

- El uso de teléfonos celulares sera bajo la supervision y discreción de los patrocinador(es) o entrenador(es) de la actividad, utilizando los siguientes ejemplos como instancias que pueden garantizar el uso de teléfonos celulares:
  - Si existe la necesidad de informar a los padres/guardians luego de la salida, sobre cambios de las horas de los eventos, etc. si se aplica, los teléfonos celulares pueden ser utilizados.
  - Luego de la llegada al destino o salida desde el destino, los teléfonos celulares se pueden utilizar para informar a los padres/guardians.
  - Luego de completación de una competencia, se puede dar información sobre los resultados de la competencia a través de teléfonos celulares.
  - Justo antes de la llegada a la escuela, se puede notificar a los padres/guardians via teléfono celular para facilitar la recogida.

No se espera que los ejemplos anteriores sean las únicas ocasiones en que el uso de teléfonos celulares se otorgue, sin embargo, la intención de la nueva política sobre uso de teléfonos celulares es para restringir el uso inapropiado de teléfonos celulares. Los teléfonos celulares solo pueden ser utilizados

cuando sea absolutamente necesario. Los teléfonos celulares debe ser confiscados y entregados a la administración si se están utilizando durante horas en que su uso no está permitido.

#### **VAGABUNDEO EN TERRENOS DE ESCUELA MEDIA**

Previo al inicio de clases, durante horas de clase y después de la escuela hasta las 5:00 pm, no se permite que los alumnos de secundaria permanezcan en los terrenos o edificios de Escuela Media sin razones específicas para estar ahí, tales como una competencia atlética o en función de asistente de maestro/a. Estudiantes en violación de esta política están sujetos a suspensión y/o cargos de traspaso ilegal, los cuales se archivan con la policía.

#### **PARQUEO EN EL EDIFICIO TECH CENTER**

Los estudiantes deben obtener un pase de parqueo válido de la secretaría en la oficina en el edificio principal. Solo esos estudiantes con un horario que les sea apropiado pueden manejar al Tech Center. Por ejemplo, si un estudiante tiene una clase en la primera hora en el Tech Center, todas las clases de la tarde en el Tech Center, o una última clase en el Tech Center, se le dará un pase de parqueo. Si un/a estudiante siente que debería obtener un pase de parqueo y no cabe dentro de los ejemplos anteriores, deben obtener permiso de la administración.

Estudiantes con pases de parqueo válidos, deben estacionarse en la sección pavimentada del lote de estacionamiento solamente. Aquellos que se estacionen inapropiadamente o sin un pase válido, serán advertidos una vez y las siguientes violaciones resultarán en una multa de \$25.00 agregada a su cuenta, o una bota aplicada a su vehículo, con un cargo de \$25.00 para removerla.

#### **DERECHOS DE LOS PADRES RELACIONADOS CON PROBLEMAS CURRICULARES**

Padres que tengan inquietudes relacionadas con el currículum que se está enseñando, son referidos al Código de Utah Título 53A Capítulo 13 para guía. La siguiente es la dirección web para esta sección: <http://le.utah.gov/~code/TITLE53A/53A13.htm>.

#### **Oficiales del Gobierno Estudiantil de GCHS 2011-2012**

Oficiales del Gobierno Estudiantil  
Presidenta: **Zak Hazlett**  
Vicepresidenta: **Matz Indegard**  
Secretaria: **Landen Vancil**  
Relaciones Públicas: **Macrae Olsen**

Clase de Último Año  
Presidenta: **Brooklyn Richards**  
Vicepresidenta: **Udit Bhavsar**  
Secretaria: **Larissa Hatch**  
Representante del Concejo de Clubes:  
**Caleb Holyoak**

Clase de Penúltimo Año  
Presidente: **Kamron Call**  
Vicepresidente: **Torrie Lopez**  
Secretario: **Chris Kemp**

Representante del Concejo de Clubes:  
**Sarah Quigley**

Clase de Segundo Año  
Presidente: **Brendon Henderson**  
Vicepresidente: **Layton Call**  
Secretaria: **Tiffanie Whipple**  
Representante del Concejo de Clubes:  
**Becca Farnsworth**

Clase de Primer Año  
Presidente: **Andrew Hugentobler**  
Vicepresidente: **Katie McFarland**  
Secretario: **Zoe Wuthrich**  
Representante del Concejo de Clubes:  
**Cora Johnston**

## Calendario Escolar de GCHS

### Agosto

22 Orientacion para los del 1er ano  
23 Comienzo de clases -1er  
Trimestre

### Septiembre

5 Feriado – No hay clases  
12 Salida Temprana  
29 Salida Temprana (MTC)  
30 No hay clases (MTC)

### Octubre

10 Salida Temprana  
20 No hay clases (UEC)  
21 Salida Temprana (UEC)

### Noviembre

14 Salida Temprana  
22 Salida Temprana -Finaliza Primer  
Trimestre  
23-25 Feriado – No hay clases  
28 Inicia Segundo Trimestre

### Diciembre

12 Salida Temprana  
19 Inican Vacaciones de Invierno

### Enero

2 Reinician clases  
9 Salida Temprana  
16 Ferido – No hay clase  
19 Salida Temprana (MTC)  
20 No hay clases (MTC)

### Febrero

13 Salida Temprana  
20 Feriado – No hay clases

### Marzo

2 Salida Temprana – finaliza 2do  
Trimestre  
5 Inicia 3er Trimestre  
12 Salida Temprana

### Abril

2-6 Vacaciones de Primavera  
9 Salida Temprana  
19 Salida Temprana (MTC)  
20 No hay clases (MTC)  
25-26 Visita Administrativa

### Mayo

14 Salida Temprana  
28 Feriado – No hay clases  
31 Graduacion

### Junio

1 Finalizan las clases

## Horario de la Campana

### #1 - Horario Regular

1 <sup>era</sup> Clase	7:50 - 9:00
2 <sup>da</sup> Clase	9:05 - 10:15
3 <sup>era</sup> Clase	10:20 - 11:30
ALMUERZO	11:30 - 12:05
4 <sup>ta</sup> Clase	12:10 - 1:20
5 <sup>ta</sup> Clase	1:25 - 2:35

### #2 - Horario de Salida Temprana

1 <sup>era</sup> Clase	7:50 - 8:40
2 <sup>da</sup> Clase	8:45 - 9:35
3 <sup>era</sup> Clase	9:40 - 10:30
4 <sup>ta</sup> Clase	10:35 - 11:25
ALMUERZO	11:25 - 11:50
5 <sup>ta</sup> Clase	11:55 - 12:45

### #3 - ASAMBLEA

1 <sup>era</sup> Clase	7:50-8:48
2 <sup>da</sup> Clase	8:53-9:55
3 <sup>era</sup> Clase	10:00-10:55
ALMUERZO	10:55-11:30
4 <sup>ta</sup> Clase	11:35-12:30
5 <sup>ta</sup> Clase	12:35-1:30
ASAMBLEA	1:30-2:35

### #4 - Consejería (Corta)

1 <sup>era</sup> Clase	7:50 - 8:55
2 <sup>da</sup> Clase	9:00 - 10:05
ADV. MTG	10:10 - 10:30
3 <sup>era</sup> Clase	10:35 - 11:40
ALMUERZO	11:40 - 12:15
4 <sup>ta</sup> Clase	12:20 - 1:25
5 <sup>ta</sup> Clase	1:30 - 2:35

### #5 - Consejería (Larga)

1 <sup>ra</sup> Clase	7:50 - 8:50
2 <sup>da</sup> Clase	8:55 - 9:55
ADV. MTG	10:00 - 10:45
3 <sup>era</sup> Clase	10:50 - 11:50
ALMUERZO	11:50 - 12:25

### Salida Temprana

5 <sup>ta</sup> Clase	1:33 - 2:35
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### #6 - Horario de Tutoría-Incentivo

1 <sup>ra</sup> Clase	7:50 - 8:45
Tutoría-Incentivo	8:50-10:20
2 <sup>da</sup> Clase	10:25 - 11:20
ALMUERZO	11:20 - 11:50
3 <sup>era</sup> Clase	11:55 - 12:45
4 <sup>ta</sup> Clase	12:50 - 1:40
5 <sup>ta</sup> Clase	1:45 - 2:35

## Evaluación

### Boleta de Calificaciones

Las boletas de calificaciones son enviadas por correo tres veces al año al final de cada trimestre:

**Trimestre I finaliza 5 de noviembre**

**Trimestre II finaliza 12 de febrero**

**Trimestre III finaliza 20 de mayo**

### **Reporte de progreso**

Para promover la comunicación con los padres sobre el desempeño del estudiante, los maestros publican reportes de progreso temporal a la mitad del cada periodo. Los reportes de progreso son obligatorios para cualquier estudiante en riesgo de reprobar, o aquellos cuyo desempeño ha desmejorado notablemente. Adicionalmente, revisamos las calificaciones de cada estudiante a las 3 semanas, medio término, y 9 semanas de cada trimestre. Durante las revisiones de tres semanas y nueve semanas, lo estudiantes tienen la oportunidad de recibir tutorías si su calificación es de D+ o menor. Si tienen una C o mayor, ellos participarán en un incentivo de su elección durante las sesiones de tutoría.

### **Créditos para Graduación**

Se requiere que los estudiantes de la Escuela Secundaria del Condado Grand obtengan un mínimo de 26 créditos para poder graduarse. Como parte de estos 26 créditos, se requiere de los estudiantes que obtengan créditos en las siguientes áreas:

<u>Área de Materia</u>	<u>Crédito</u>
Inglés	4.0
Matemáticas	2.0 (3.0 para la clase de 2011 y posteriores)
Estudios Sociales	3.0
Ciencias	2.0 (3.0 para la clase de 2011 y posteriores)
Educación Física	1.5
Artes	1.5
Salud	0.5
Técnica Aplicada (vocacional)	2.0
Computación	0.5 (Tec. Comp.)

En estudios sociales, todos(as) los(as) estudiantes deben obtener créditos específicos en Geografía (0.5), Civilizaciones Antiguas o Modernas (0.5), Historia de los Estados Unidos (1), y Gobierno (0.5).

### **Test de Aptitudes de Habilidades Básicas de Utah (UBSCT)**

A manera de obtener un diploma de la Escuela Secundaria del Condado de Grand, el Estado requiere que los estudiantes tomen las tres secciones del UBSCT (Matemáticas, Lectura, y Composición). Los/las estudiantes intentarán hacer el UBSCT por primera vez en la primavera de su segundo año. Después de dicha ocasión, durante la primavera y otoño de su tercer y cuarto años ellos tienen una oportunidad de retomar secciones que no hayan pasado. Si se intenta tomar las tres secciones al menos tres veces, el/la estudiante siempre obtendrá un diploma, pero éste reflejará que el/ella no pasó completamente el Test de Aptitudes de Habilidades Básicas de Utah.

## **Asistencia**

### **Ausencia**

Si las ausencias de un(a) estudiante alcanzan seis (6) días del año escolar, la escuela debe notificar a los padres o guardians via correo. Si las ausencias del(la) estudiante llegan a diez (10) días del año escolar, la escuela enviará por correo una segunda notificación. Para este tiempo, el(la) estudiante y sus padres deben atender a una conferencia con el director o su designado y un representante de la Corte Juvenil. Si las ausencias del(la) estudiante llegan a catorce (14) días del año escolar, una notificación final se enviará a los padres vía correo certificado. Si las ausencias del(la) estudiante llegan a quince (15) días del año escolar, el nombre del(la) estudiante y los registros de ausencias se reportarán la Corte y Servicios Juveniles.

### **Inasistencias sin permiso**

La inasistencia es una violación de la Ley de Asistencia del Estado de Utah (UCA53A-11-101). La inasistencia es cualquier ausencia sin previo conocimiento y aprobación de los padres/guardians y/o por razones inaceptables par alas autoridades escolares. Inasistencia es una falta consiente de participación en clase y puede resultar en la pérdida de crédito permitido por el(la) maestro(a). Inasistencia puede resultar en cualquier o todo lo siguiente:

- Reducción en la calificación debido a la pérdida de puntos de participación.
- Pérdida de crédito.
- Escuela Sabatina.
- Remisión la Corte Juvenil.

### **Problemas de Inasistencia**

1. Se requiere reportar la salida a través de la oficina. Si un(a) estudiante no se reporta a través de la oficina, sera considerado(a) ausente.
2. Se espera que todos(as) los(as) alumnum(as) se reporten con su maestro(a) antes de abandonar el aula de clase para ir a la oficina de consejería, oficina de asistencia, o a cualquier otro destino. Si un(a) estudiante no obtiene permiso antes de faltar a una clase, se considera ausente.
3. Actividades escolares y asambleas que se realizan durante horas de clase, se consideran parte del día regular de clases. Se requiere que los(as) estudiantes estén en dicha actividad o asamblea. Si no lo están, se considerarán ausentes.
4. Los(as) estudiantes no tienen excusa por parte de la escuela durante hora de clase a menos que se haya recibido una llamada telefónica de parte de algún padre o guardian. A menos que sean razones urgentes, los padres deben abstenerse de hacer dichas peticiones. Por ley estatal se requiere la asistencia regular y es esencial para que el(la) estudiante mantenga un progreso satisfactorio. Se pide a los padres y estudiantes que hagan citas médicas, etc. a horas en las cuales no haya conflicto con el horario de la escuela. Si un(a) estudiante debe salir de la escuela, favor seguir los estos lineamientos:
  - Los(as) estudiantes que necesitan salir de la escuela antes del final del día de clases deben traer a la Secretaría de Asistencia, una excusa por escrito.
  - Algunos(as) estudiantes pueden recibir un permiso de salida de emergencia cuando sea solicitado por los padres ya sea en persona o por teléfono.
  - Los(as) maestros(as) pueden dejar ir a los estudiantes por razones de emergencia (por ejemplo: enfermedad) las cuales deben ser reportadas la oficina de Asistencia para extender el permiso de salida.

4. Un padre(madre) que quiera que su hijo(a) sea excusado de la escuela por un evento especial (otro que no sea enfermedad o emergencia) debe presentar una solicitud por escrito estableciendo la razón exacta de dicha solicitud. Si se considera que ésta merece consideración especial del director y no es una ocurrencia frecuente, el director puede otorgar el permiso para la ausencia. Los(as) maestros(as) permitirán a los(as) alumnos(as) reponer trabajo perdido si ésta es una ausencia excusada.
5. Si los(as) estudiantes tienen el permiso de sus padres, ellos pueden abandonar los terrenos de la escuela. Si alumnos que hayan sido excusados por sus padres, se encuentran en terrenos de la escuela, incluyendo el parqueo, se considerarán ausentes.
6. Cuando se realicen competencias atléticas en nuestro campus durante horas de clase, los estudiantes que no participen en ellas pueden no ir a clases si los acompaña su maestro(a), quien ha de llevar la clase entera a la competencia. No se aceptarán excusas de parte de los padres a menos que haya un arreglo previo con el(la) maestro(a) del aula.
7. Cuando cualquier estudiante ha estado ausente por diez (10) días consecutivos, sin enfermedad, hospitalización o cualquier otra razón legítima, el(la) estudiante debe retirarse en acuerdo con la ley estatal.
8. Para ser excusado para almuerzo, los(as) estudiantes deben tener una nota de uno de los padres o guardianes para la administración la cual debe ser firmada antes de la clase previa al almuerzo.

#### **Pasos a seguir cuando ausente**

1. Un padre o guardian debe escribir una nota de excusa que da su nombre, fecha, días de ausencia y motivo de ausencia. **Una nota deberá introducirse en la escuela dentro de cinco años escuela días. Si esto no ocurre, se considerará la ausencia un absentismo.**
2. Ausencia de actividad: Los estudiantes deben entregar sus trabajos para la fecha límite. El alumno debe aclarar requisitos para ausencias de actividad con cada maestro.
3. Pedir a todos los maestros las asignaciones. **El día de su regreso a la escuela**, el estudiante debe comunicarse con el maestro para averiguar qué asignaciones no se cumplieron durante los días de ausencia. El estudiante tiene tantos días de trabajo para hacer sus asignaciones como el estudiante ha estado ausente. **No se permite el recuperar de trabajos para inasistencia.**

**Nota: Las asignaciones anteriormente existentes serán debidas a su regreso si estuvo ausente en la fecha de vencimiento de la asignación.**

#### **Estudiantes de 18 años de edad**

Los estudiantes que llegan a la edad de 18 antes de su graduación en virtud de los estatutos de Utah alcanzan su mayoría. Si bien la ley permite que estos estudiantes tengan todos los derechos y privilegios de la edad adulta, como los estudiantes matriculados en GCHS que deben adherirse a las normas y reglamentos de la escuela.

1. A los 18 años, estudiantes **todavía deben obtener la firma de los padres** en los resguardos de permiso, y los informes de progreso y ausencia.

2. Un joven de 18 años no podrá firmar a sí mismo de la escuela durante el día. Una llamada telefónica a un padre o guardian será necesario para permitir el despido de la escuela es un requisito.

## **DISCIPLINA**

### **Suspensión**

Suspensión es la eliminación de un(a) estudiante de su clase o clases y todas las actividades relacionadas con la escuela por cualquier período de tiempo. Esto incluye un rango de respuestas desde una simple colocación en “tiempo fuera” (suspensión dentro de la escuela) hasta remoción de largo-plazo. Entre mas severos son los niveles de suspensión requieren que los administradores de la escuela sigan procedimientos progresivamente mas rigurosos para proteger y asegurar los derechos de procesos de arreglos del(la) estudiante.

La administración de la escuela debe proveer notificación escrita a cada uno de los(as) maestros(as) y a los padres/guardianes del(la) estudiante cuando se imponga cualquier forma de suspensión que ocurra durante un año escolar. Este archivo debe estar disponible para el(la) Superintendente o designado si es solicitado. El director de la escuela es responsable de la notificación, cumplimiento y documentación en su escuela. Copias de las notificaciones de suspensión pueden ser eliminadas al inicio de cada año académico para acciones del año anterior, excepto para suspensiones a largo plazo o expulsiones que sigan en efecto.

Un(a) estudiante que tiene una suspensión fuera de la escuela (OSS) debe entregar el trabajo el día que regrese de su OSS o recibirá un cero. Es la responsabilidad del(la) estudiante/padres asegurar todos los trabajos antes de una suspensión fuera de la escuela.

Los(las) estudiantes pierden el derecho a completar trabajos perdidos si no ha hecho contacto con el(la) maestro(a) antes de que inicie la suspensión.

Cualquier estudiante que esta en una suspensión fuera de la escuela no tiene permitido estar en terrenos de la escuela en ningún momento durante la suspensión. Si es visto(a) en terrenos de la escuela, el(la) estudiante será reportado(a) a la policía por ingreso ilegal.

Cualquier estudiante suspendido(a) también está suspendido(a) de actividades extra-curriculares como participante o espectador.

### **Escuela Sabatina**

Estudiantes pueden ser asignados a Escuela Sabatina por razones disciplinarias. La Escuela Sabatina iniciará a las 8:00 am y finalizará a las 12:00 del mediodía. Si un(a) estudiante pierde clases de la Escuela Sabatina sin el permiso de la administración, el/ella puede ser suspendido(a) por dos días.

### **Suspensión/Expulsión Obligatoria**

Estudiantes deben ser suspendidos(as)/expulsados(as) de la escuela por participación en cualquiera de las siguientes conductas prohibidas cuando éstas ocurran en edificios de la escuela o dentro o en propiedades de la escuela, o dentro de 1000 pies de terrenos de la escuela o 1000 pies de y en conjunto con cualquier actividad patrocinada por la escuela, o cuando ésta ocurra en la presencia de o es dirigida a o en contra otro(a) estudiante o empleado del distrito:

1. Posesión de un arma, material explosivo o inflamable.

2. La venta, control, entrega o transferencia o distribución de una droga o sustancia controlada como se define en UCA 58-37-2 o por 21 UCA 801
3. La venta, control, distribución, entrega o transferencia de imitación de sustancias controladas como se define en UCA 58-37b-2 o 21 UCA 801.
4. La venta, control, distribución de parafernalia para drogas como se define en UCA 58-37a-3.
5. Cometer actos que involucren el uso de fuerza o la amenaza de uso de fuerza, la cual, si es cometida por un adulto, será un delito u ofensa de clase A.
6. Agresión a maestros(as) u otro individuo

#### **Comportamiento Habitualmente Perturbador**

El Estado de UTAH tiene una nueva ley para estudiantes que son habitualmente perturbadores en la escuela. La ley es 52A-11-906 sección 3 (b) (i) (B). La ley establece que *“un menor que califique está sujeto a la jurisdicción de la corte juvenil si el(la) menor: (ii) (A) se involucra en mal comportamiento que no resulta en la suspensión o expulsión al menos tres veces durante el año escolar y, (B) se involucra en mal comportamiento que resulta en suspensión o expulsión al menos una vez durante el año escolar.”*

### **Política de Acoso Sexual**

El propósito de ésta política es asegurar un ambiente de aprendizaje que esté libre de cualquier tipo de acoso sexual, y es conforme a las leyes estatales y federales. Cada escuela debe proveer un ambiente seguro y ordenado donde los estudiantes, personal, padres y todas las personas sean tratadas con cortesía y respeto.

Cualquier forma de acoso sexual de parte del personal o de los estudiantes está prohibida. Esto incluye: cualquier conducta verbal, escrita o física que tenga naturaleza sexual, la cual tiene el propósito o efecto de crear un ambiente intimidante, hostil u ofensivo. Cualquier sugerencia, petición, demanda, o presión para involucramiento sexual, acompañado por implicaciones o amenazas explícitas concernientes a las calificaciones, estatus extra-curricular, trabajo, etc, están prohibidas.

Acoso sexual incluye, pero no se limita a lo siguiente:

- Bromas despectivas, degradantes, u ofensivas, o bromas o comentarios de naturaleza sexual.
- Comentarios gráficos o comentarios sexuales sobre el cuerpo de un individuo.
- Llamadas telefónicas, cartas, o notas obscenas o sexualmente sugestivas.
- Fotos, caricaturas, carteles u objetos obscenos o sexualmente sugestivos.
- Agarrar, pellizcar o tocar áreas privadas.
- Golpear con hombros, arrinconar o chocar en los pasillos.
- Gestos sexuales, abrazos o caricias no deseadas, o cualquier otro tipo de contacto no deseado.
- Cualquier forma de amenaza sexual, intimidación o explotación.
- Atento de agresión sexual, o abuso sexual, molestia sexual, o violación.
- Comentarios sexistas o estereotipos basados en géneros.
- Bajar los pantalones a los estudiantes.

Acoso sexual por parte de los estudiantes debe ser reportado al(la) director(a). Acoso sexual por parte del personal debe ser reportado al Oficial de Justicia del Distrito del Condado Grand. Los padres de cualquier estudiante involucrado debe ser informado inmediatamente. Estudiantes o miembros del personal pueden enfrentarse a lo siguiente luego de una investigación a fondo y justa: suspensión, expulsión, colocación alternativa, otras consecuencias apropiadas legalmente o según la escuela.

### **Política de intimidación**

#### Políticas contra Intimidación

El Distrito Escolar del Condado Grand no tolera intimidación. La Junta Escolar del Condado Grand define *intimidación* como: “una acción deliberada y malintencionada que se propone causar daño emocional o físico o algún malestar”.

Intimidación puede tomar una variedad de formas, pero generalmente implica un desequilibrio de poder y/o estatus que puede repetirse con el tiempo. Los tipos de intimidación incluyen pero no se limitan a:

- Verbal o escrita
- Física
- Relacional/social (ignorar, excluir, regar rumores)
- Cibernética (mensajes de texto, correo electrónico, chats en línea, etc)

El Distrito escolar espera que los padres hablen a sus estudiantes sobre intimidación y contactar a los maestros(as) o director(a) para manejar asuntos de intimidación que puedan surgir. A través de las escuelas, los padres y estudiantes pueden obtener un folleto que provee información importante sobre intimidación, de esta manera pueden repasar este tema en su casa.

El Distrito Escolar espera que el personal tome pasos razonable y a tiempo para proteger a los estudiantes. El personal debe educar a los estudiantes sobre comportamientos intimidantes, incluyendo intimidación cibernética, y sobre estrategias para eliminar intimidación. Finalmente, el personal debe documentar incidentes, contactar a los padres y proveer seguimiento para asegurarse de que situaciones que involucren intimidación se terminen.

Intimidación es un problema de la comunidad que la escuela no puede resolver por si sola. El Distrito Escolar pide al público que se una y apoye la postura de que comportamientos intimidantes no son aceptables en las comunidades del condado Grand.

## Servicios de Consejería

El Departamento de Consejería de la Escuela Secundaria del Condado Grand es una parte integral del programa total de educación del(la) estudiante. Afirmando la dignidad, valor, y singularidad de cada individuo, el(la) consejero(a) se reúne con los(as) estudiantes para ayudarles a desarrollar metas educacionales y de carrera apropiadas, para ayudarles a lidiar con las complejidades de la escuela, y ayudarles a confiar en sí mismos(as) y ser ciudadanos(as) responsables.

Servicios directos son dados a través de guía grupal, consejería individual y grupal, intervenciones, evaluaciones y remisiones a otros profesionales cuando sea apropiado y necesario. Las necesidades de los(as) estudiantes son cumplidas indirectamente a través de consultas con los padres, maestros(as) y administradores(as).

### Objetivos del Departamento de consejería

1. El(la) estudiante ganará conocimiento de sus habilidades académicas, necesidades educativas, e interés a través del proceso SEOP.
2. El(la) estudiante adquirirá conocimiento de las alternativas curriculares disponibles en los grados noveno a doceavo y las metas en carreras a las que éstas pueden llevar.
3. El(la) estudiante establecerá objetivos para su carrera.
4. El(la) estudiante adquirirá información sobre oportunidades de entrenamiento educacional y vocacional dentro y fuera de la escuela.
5. El(la) estudiante aprenderá a resolver problemas que interfieran con su aprendizaje.

### ¿Qué es un SEOP?

Propósito: el proceso SEOP impulsa al(la) estudiante a pensar mas allá, a considerar intereses personales, a reconocer aptitudes personales y a relacionar estos atributos a ocupaciones futuras.

Proceso: El(la) estudiante completará varias evaluaciones de intereses y habilidades. Cada año el(la) estudiante, padre y consejero(a) se reunirán para revisar la información de las evaluaciones del(la) estudiante, para discutir caminos importantes en la educación relacionados en alcanzar los resultados deseados y para establecer metas.

Valor: El(la) estudiante y padres están al tanto de que se necesita hacer ahora para alcanzar las aspiraciones en el futuro. La educación se hace mas significativa para los(as) estudiantes como los medios para alcanzar metas personales.

**\*\*\*Envolvimiento de los padres en este proceso es crítico para el éxito del(la) estudiante.**

### Consejero/asesorado

Los(as) estudiantes tienen un(a) consejero(a) asignado(a) con quien ellos(as) trabajarán durante sus cuatro años de escuela secundaria. Las responsabilidades del(la) consejero(a) incluyen proveer asistencia con el horario, revisión de calificaciones, entrega de boletas de calificaciones y planear conferencias padres/maestros.

El tiempo de consejería es parte regular del día de clases y se requiere que los(as) estudiantes asistan durante su tiempo de consejería. Perder consejería sin estar formalmente excusado(a) cuenta como inasistencia.