

## 2011 - 2012 School Plan

1. Have the current members of the Council/Committee viewed the DVD *A Matter of Trust*?

Yes

2. School's identified most critical need(s) addressed in this plan:

Math

Fine Arts

Science

Writing

Social Studies

3. **Briefly describe the School LAND Trust Plan.** Plans should be research based and include specific quantifiable measurements.

### Academic Goals:

Enter specific academic goal(s) Grand HI (Grand District) has set to improve student performance with School LAND Trust money. Please describe **specifically** what part of the goal is being supported by School LAND Trust money. Be certain that these narratives and the Financial Proposal agree.

For the 2011-2012 school year, we will focus on improving academic performance in the areas of Math, Reading, Fine Arts, Science, Writing, and Social Studies.

For our first goal, we will utilize our Trust Land funds to pay for our Academic Support Center teacher as the district is no longer going to fund this position because of financial cutbacks. This program helps students improve their study skills, recover credit in the academic areas mentioned above when they have failed a course, teach English classes for students that have failed or struggled in our other English courses, specifically ninth grade English. The Academic Support Center Teacher also serves on our School Based Support Team (SBST). This group discusses students that are struggling academically or behaviorally and develop plans to help these students succeed. Having a program in place for struggling students is part of our school's Accreditation Action Plan. Often times, these students are also from low socioeconomic groups.

In order to further help students succeed in the academic focus areas mentioned above, for our second goal, we will continue to keep our library open after school. This allows students access to computers for writing papers, conducting research, and finishing homework.

For our third goal, we will continue to use Trustland funding to pay our school newspaper advisor a stipend for the time spent after school hours to produce the paper. The maintenance of a school newspaper is part of our Accreditation Action plan as it focuses on student writing.

For our fourth goal, we will purchase supplies for our Art program. With rising costs of materials utilized in our Jewelry Fabrication class, Trust Land funds will be utilized to help continue our strong visual art program. We have had several winners in the Sterling Scholar competition in the visual art category. This program also helps our accelerated students and supports our fine art focus.

### Planned Steps:

Describe in detail the steps Grand HI (Grand District) will take to reach each goal. Describe specific actions that will be taken to achieve the goal. In short, please provide a road map to success.

- If you will be spending funds for professional development, please describe the planned training and how it supports the goal and academic area of focus. Please specifically explain what the funds will be used for.
- Some goals may be using other funds to support the planned steps. Be sure to identify any actions that will be funded with revenue other than School LAND Trust funds, so that your narrative will agree with your Financial Proposal.

For goal #1, we will use Trust Land funding to pay for our Academic Support Center Teacher. Without this program, many of our students will become credit deficient and have a direct impact on their ability to graduate.

For goal #2, we will use Trust Land funding to pay an individual to supervise the library after school hours in order to allow students access to the library and computers.

For goal #3, we will use Trust Land funding to pay our newspaper advisor a stipend. This will allow for the maintenance of our school newspaper which has a distribution of 4,000 papers each month.

For goal #4, we will purchase supplies for our visual arts program. This will help maintain our Jewelry Fabrication course which is one of our most popular courses among our student body.

### Measuring Progress Toward Goals:

Which beginning and ending specific quantifiable measurements is Grand HI (Grand District) going to use to measure progress towards each goal? The same beginning and ending measurements (test scores, number of library books checked out, informal teaching assessment, etc) must be used so results can be compared. What is the target to be achieved?

For goal #1, we will track student progress in the Academic Support Center by looking at the amount of credit that was recovered compared to their initial failure rates in previous courses. For example, we will track how many students ,that failed English 9A on their first attempt, pass the class when taken again in the Academic Support Center. For the students taking a class in the ASC, we will track their academic progress in all of their classes periodically through each

trimester to determine if they are showing improvement as well. We will also look at individual student core test scores to determine if they showed improvement from the previous year in the academic areas that give the core test.

For goal #2, we will continue to keep track of the number of students using of the library after school and compare it to previous years to determine if student use is increasing, decreasing, or maintaining. We will also keep anecdotal comments made by students that use the library after school.

For goal #3, we will monitor the circulation rate of the newspaper to make sure we maintain our current numbers for a given year.

For goal#4, we will monitor the number of students that take our Jewelry Fabrication class in order to determine if we maintained our current course numbers.

**Plans for expenditures of increased distribution:**

The 2011 - 2012 distribution is an estimate. If the actual distribution is more than the estimate, how will any additional funds be spent to implement the goals described in the plan? Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution. Please be aware we do not expect the large increases that have been received in some prior years.

As in previous years, we have had an open policy at the high school for staff to write proposals for funding that meet our academic focus areas as well as the Trust Land funding criteria. We expect to have approximately between \$6,000.00 and \$7,000.00 in unencumbered funds next year that we will be able to use for future proposals that fit our goals in this plan. If we have increased funding, we will use it in the same manner. We will use funding for our continued professional development regarding creating a professional learning community in our school as well.

**4. The School LAND Trust plan should be an academic subset of the school improvement plan/strategic plan. How does this plan support the goals of the school improvement plan/strategic plan?**

As mentioned previously, goals 1-3 fit directly with our Accreditation Action plan. The Trust Land funding supports the continued implementation of this plan as we continue to revise it for our upcoming Accreditation visit in the spring of 2012.

**5. Financial Proposal - This Financial Proposal must match the narrative provided in the School Plan.**

ESTIMATED Carry Over from 2010-2011 (automatically entered from Progress Report)	\$26947
ESTIMATED Distribution in 2011-2012	\$31314
Total ESTIMATED Available Funds 2011-2012	\$58261
Salaries and Employee Benefits (100 and 200)	\$50834
Professional Development and Technical Services (300)	\$0
Repairs and Maintenance (400)	\$0
Other Purchased Services (Admission and Printing) (500)	\$0
Travel (580)	\$0
General Supplies (610)	\$2000
Textbooks (641)	\$0
Library Books (644)	\$0
Periodicals, AV Materials (650-660)	\$0
Software (670)	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0
ESTIMATED Total Spent in 2011-2012 (automatically calculated)	\$52834
ESTIMATED Carry Over to 2012-2013 (automatically calculated)	\$5427