

2009 - 2010 SCHOOL PLAN

1. Have you shown the new DVD, A Matter of Trust, to the council/committee?

Yes

2. School's identified most critical need(s) addressed in this plan:

Please check only the primary area(s). Improvement in some academic areas may improve all other academic areas but if the goal is to improve reading (or technology), only check that area.

Mathematics

Reading

Writing

Technology

Fine Arts

Social Studies

Science

3. Briefly describe the School LAND Trust Plan.

Academic Goals:

Enter specific academic goal(s) Grand HI has set to improve student performance with School LAND Trust money, please do not include other funding sources.

To help Grand County School District continue to meet AYP in the area of Math (Our percentage required to meet AYP is increasing substantially for next year), specifically in regard to our ELL and Low Socioeconomic (SES) sub-groups, We will continue to:

1. Improve math scores on the UBSCT and CRT, especially in the sub-groups mentioned above.

With the continued emphasis on Reading at the District Level and a focus on writing utilizing the Six Traits assessment across the curriculum at Grand County High, we will continue to:

2. Utilize writing across the curricula.

3. Emphasize reading skills across the curricula.

With the focus district wide on creating classrooms for the 21st century, we will continue to:

4. Increase the technology available in all classrooms at the high school.

Planned Steps:

Describe in detail the steps Grand HI will take to reach each goal. Describe specific actions (Hire a remediation reading teacher, purchase microscopes for AP Biology class, provide professional development to improve writing instruction) that will be taken to achieve the goal. In short, please provide a road map to success.

The following steps will be taken to achieve the goals stated above:

- For goal #1, we will make available access to more technology in the math classrooms in the form of graphing calculators, software, etc. This technology will be available on a daily basis in the classroom and for standardized testing where the use of calculators are allowed.
- For goals #2 and #3, we will provide continued support for the production of the Devil's Advocate our school newspaper, extended library hours to allow students access to computers and resources for research, training of new staff in the Six Traits Writing Assessment Rubric, baseline testing of reading skills of incoming freshmen with the intent on the creation of a reading skills course for the 2009-2010 school year, and tutoring and incentive opportunities for students throughout the school year. ACT Prep Class Scholarships will be given to those in financial need. We will continue to support the CTE curricular extension clubs, FCCLA, FBLA, Skills USA. These clubs are part of the curricula for these CTE programs. Reading, writing, and presentation skills are all improved via the activities these programs provide. Stipends for the extra time spent working with students will be provided for the teachers/advisors of these various clubs and their related activities.
- For goal #4, we will continue the purchase of data projectors with the intent of having one data projector for each classroom in the high school. This will allow for other forms of technology such as digital microscopes, data projectors, and interactive white boards to be utilized to their fullest potential.

Measuring Progress toward goals:

Which beginning and ending measurements is Grand HI going to use to measure progress towards each goal? The same measurement (test scores, number of library books checked out, informal teaching assesment, etc) must be used so results can be compared. What is the target to be achieved?

For goal #1, UBSCT and CRT scores from the 2008-2009 school year will be compared with the UBSCT and CRT scores from the 2009-2010 school year. The data will be disaggregated to determine if improvement has been made with the aforementioned sub-groups and the student population in general. The amount of calculators purchased by students and utilization of calculators in the math courses will be tracked. The creation of a Quantitative Analysis courses in math for the 2009-2010 school year will be a focus of the math department. This will help with the new 3 credit graduation requirement for math.

For goals #2 and #3, the continued production of the Devil's Advocate on a monthly basis will be documented. The numbers of students utilizing the library after school and anecdotal comments from students will be obtained to provide evidence for the success of the extended library hours. Documentation of the training of new staff members in the Six Traits Writing Rubric will be obtained as well as the level of the rubric's use in courses as a writing assessment. The documentation of the reading scores of incoming freshmen will be kept on file. The numbers of students utilizing tutoring and incentive sessions will be documented as well as academic grade statistics across our demographic subgroups will be tracked and documented as evidence of the success of the tutoring and incentive sessions. Documentation

of the number of ACT Scholarships given to those in need will be maintained. Documentation of the performance of students in the CTE clubs' competitions will be tracked as well as the hours outside of the regular contract day of the advisors/teachers.

For goal #4, we will finish our purchasing of data projectors. By the end of the 2009-2010 school year, all projectors will be in classrooms as either mounted units or mobile for teacher/student use.

Plans for expenditures of increased distribution:

The 2000 - 2010 distribution is an estimate. If the actual distribution is more than the estimate, how will the school expand progress towards goals with an increased distribution? Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

If funding is increased as compared to the estimated amount, we will let the school community know what goal areas we have for this year and make it known that more funding is available and applications that fit into the parameters will be accepted. Our school's Leadership team screens the applications first in order to make sure they fit the goals of the School Community Council as well as our school's Action Plan and District goals before the applications come to the Council.

4. How does this plan relate to the school improvement/strategic plan?

The goals of the 2009-2010 plan fit into our school's Action Plan with a continued focus on writing. Specifically, action steps include the continued training of new staff in the use of Six Traits and the production of our school newspaper. The Action Plan also has a focus on student academic improvement, especially those in our sub-groups. It is noted in the plan as an action step, the inclusion of the UBSCT math remediation course. We have also added our Tutoring and Incentive focus school wide to our current Action Plan. At the District level, we are also focusing on RTI and reading instruction. This focus is now being translated to the high school level.

5. Financial Proposal

ESTIMATED Carry over from 2008-2009 (automatically entered from Progress Report) \$ 6,817.40

ESTIMATED Distribution in 2009-2010

\$30,000.00

Total ESTIMATED Available Funds 2009-2010

\$36,817.40

Salaries and Employee Benefits (100 and 200)

\$15,205.60

Professional Development and Technical Services (300)

\$0

Repairs and Maintenance (430)

\$0

Other Purchased Services(Travel / Admission / Printing) (500)

\$390.00

General Supplies (610, 630 and 733)

\$0

Textbooks (641)

\$0

Library Books / Periodicals / Audiovisual (644, 645, 646)

\$0

Software / Technology related Hardware / Other Equipment (670, 734, 739)

\$15,000.00

ESTIMATED Total Spent in 2009-2010 (automatically calculated)

\$30,205.60

ESTIMATED Carry Over to 2010-2011 (automatically calculated)

\$6,611.80

Please explain any planned expenditures in General Supplies.

Please include each general category with the associated dollar amounts.

This question is not applicable.

If you plan to Carry Over more than one third of your distribution, please explain below.

We will not be carrying over more than one third of our distribution. The carry over is estimated to be approximately %17.

6. If Grand HI has used School LAND Trust funds to acquire matching grants or donations, please explain below.

Amount:

\$0

Sources:

7. How will the plan and results be publicized to your community? (Please check all that apply) If you would like stickers or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them or send an email to karen.rupp@schools.utah.gov.

Letters to State Senators, Representatives, Governor, Attorney General, State Treasurer, and Congressional Delegation

School marquee, School website, and posted on main entrance to the high school.

Other. Please Explain.

Local School Board Meetings

8. In order for schools to receive School LAND Trust Program funds, councils (Trust Land Committees for Charter Schools) must follow the law and State Board Rule. You may view the State Board Rule for Charter Schools by clicking here School Community Council Law by clicking here and the School LAND Trust Program Law by clicking here. To assure that the law has been followed, answer the following questions by clicking Yes or No. All "No" answers require an explanation in the box provided below. NOTE for Charter Schools: Only the second question (the underlined portion) and the last question apply, though you may still need to provide a brief explanation for the "No" answers to avoid getting an error message.

Notification was provided two weeks in advance of elections for the School Community Council.

Yes

Parents were elected by parents or when there were unfilled positions, the parent members on the council appointed parent members to fill the positions.

Yes

Employees were elected by employees or when there were unfilled positions,

the employee members on the council appointed employee members to fill the positions.

Yes

The public is welcome to attend meetings and notice is provided so they can participate, including posting an agenda on the door of the school beginning the day before each meeting. Minutes of all meetings are being kept.

Yes

Explain any 'No' answers.

=====

Thank you for your support of the School LAND Trust Program.

<http://www.schoollandtrust.org>

=====