

ACTION PLAN #1						
Goal: Collaboration. Goal Statement: Collaboration will be improved among staff, students, and community.					Alignment: District Goal #1 2010-2011	
STAFF						
Action Steps		Timeline	Resources	Person(s) Responsible	DRSLs	Assessment
Map curriculum		Ongoing – Based upon staff turnover	State CORE, staff development	Department Chairs and Faculty	1 all, 2 all 5 b & c, 6 all	Final Report (the map) filed in Principal’s office -2010-2011 maps placed in shared folder
Maintain a mentoring program for new faculty		Ongoing for up to three years for the Mentor/Mentee	Time, common lunch duty, interview results	Done by District mentoring program as mandated by state. Facilitated in building by: Principal	Awareness of DRSL Development	Teacher retention, annual informal interview – Mentor training for this year? New mentors
Establish a peer observation process		1 per year – 2 nd trimester 2010-2011	Prep hour, Roaming sub available for greater flexibility Peer Review Form	Leadership Team	Awareness of DRSL Development	100% participation of faculty – Template turned in when observations completed
Train faculty in the writing process through in-service - Six Traits -Promoting writing across the curriculum		-Ongoing – as needed for new staff -Faculty in-serviced 2005 -Review 2006 -Review 2007 -Review 2010 -Review 2011	English department,	English department and district in-service.	1 all, 2 all, 3 all, 4 b, 5 all	Faculty survey regarding implementation of Six Traits in their classes

Action Plan #1	
Goal: Collaboration	Alignment: District Goal #2 2010-2011
Goal Statement: Collaboration will improve among staff, students, and community.	
STUDENTS	

Action Steps	Timeline	Estimated Resources	Person(s) Responsible	DRSLs	Assessment
Foster leadership beginning with Student Council	Ongoing	Summer leadership camp	Student Council Advisor	1a, 2 all, 3 all, 4a, and 5 all	Monthly (or as needed) report and dialog with faculty and council student representative (Student rotation from council)
Conduct orientation for Freshman with student leaders and staff at the beginning of year to help transition 9 th graders to the HS.	Ongoing	Staff, Student Council, and Administration	Principal	3 all, 4c, 5 b & c	-Completion of Orientation -Freshman student survey
Improve school performance of at risk populations through increased collaboration between home and school	-Beginning fall of 2006. -Ongoing	1. Title VII Coordinator 2. School Based Support Team (SBST) 3. Native American Studies Course 4. Amigos Club 5. Automated attendance phone calls, daily	1. Title VII Coordinator/Principal 2. Administration 3. English Department Chair 4. Counselor/Leticia Bentley 5. Associate Principal/Attendance Secretary	1a & b, 2 all, 3 all, 4c, and 5 b & c	School performance, CRTs -Cohort statistics -Percentage of students improving grades/grade check -Numbers of students in groups served

Action Plan #1

Goal : Collaboration

Goal Statement: Collaboration will be improved among staff, students, and community.

COMMUNITY

Alignment: District Goals #2
2010-2011

Action Steps	Timeline	Estimated Resources	Person(s) Responsible	DRSLs	Assessment
Rotate Faculty participation/involvement in School Community Council	Monthly Sept.-May Ongoing	Staff/Community members	Committee Chair	Awareness of DRSL Development	Meeting attendance
Maintain student newspaper	Circulation - Monthly	Newspaper Staff – Times Independent	Newspaper Advisor	1 all, 2 all, 3 all, 4 all, 5a & c, and 6a	Published papers – 4,000/month
Active community information dissemination through frequent school website updates	Ongoing	Dan Johnson – Technology Dept.	Building Technology	1 all, 2 all, 3 all, 4 b & c, 5 a	Updated accessible website

ACTION PLAN #2

Goal: Improve curriculum and instruction.

Goal Statement: Monitor and adjust curriculum and instruction based on the following assessments: (1) State Tests and (2) Curriculum-Based Assessments.

ALIGNMENT: DISTRICT GOAL #1
2010-2011

	Action Steps	Timeline	Estimated Resources	Person(s) Responsible	DRSLs	Assessment
	Update staff on Adequate Yearly Progress (AYP).	Ongoing	SIS – CRT results per student CRT results, Testing Director, and Curricular Departments involved in CRT testing	Principal	Interpretation of data will determine which DRSL’s will be addressed	More than 80% of the faculty will attend
	DRSL focus by staff in all curricular areas – Two DRSLs per trimester. Standing agenda item for staff meetings for staff to share how they address the DRSLs	2008-2009 Ongoing	-Weekly staff lesson plans -All subject areas -State Core website -Poster copies for classrooms	Principal & Staff	All the DRSLs	Staff selected Student Examples of work that demonstrate the acquisition of the DRSLs with student generated synopsis of how their work relates to a particular DRSL or DRSLs . Sent for inclusion in an electronic school wide portfolio

ACTION PLAN #3					ALIGNMENT: DISTRICT GOAL #1 AND #2 2010-2011
Goal: Improved climate					
Goal Statement: Improve level of student involvement and motivation for learning.					
Action Steps	Timeline	Estimated Resources	Person(s) Responsible	DRSLs	Assessment
Information gathered to determine drug and alcohol abuse level of students	Ongoing every 2 years	Survey, DCFS, Tobacco Survey	Tobacco Grant Coordinator 10-11	5 all, 6 a	Results of final report to faculty
Valedictorian criteria (GPA, service, etc.) Reiterate criterion to staff	Ongoing	Faculty	Valedictorian Committee	4 c	Since new criteria have been in place, we have had only 1 valedictorian, which was/is the goal
Review class offerings based on SEOP goals	Ongoing	SEOP's	Counselor	1 all, 2 all, 4 all, 6 all.	Adjusted offerings (e.g. Medical Anatomy 2 trimesters instead of 1) (Creation of New Pathways through CTE programs. Quantitative Analysis course)
Positive Incentives/Tutoring to improve passing rate.	November 2007 Ongoing	SIS Data sources	Principal	2d, 3a, and 4c	-Grade comparison of individual students – calculate percentages of individual students that increase their grade percentage from one grade check to the next. Disaggregated by gender and ethnicity compared to total population
School Climate Survey/Bullying completed	Winter of 2005 -2008-2009	Selected student groups	Student Action Group advisors	3 all and 5 all.	Survey results distributed and discussed w/faculty and placed on school website.
Student Advocacy Group (SAG) Formed	2008-2009 Reestablished 2011	Whole School/Student Council	Principal, Student Action Group Advisors	All the DRSLs	Group is established and meeting regularly. Retreat 2/17/09 with student feedback survey following retreat (Reestablished spring 2011)

