

ACTION PLAN #1					Alignment: District Goal #1 2009-2010
Goal: Collaboration. Goal Statement: Collaboration will be improved among staff, students, and community.					
STAFF					
Action Steps	Timeline	Resources	Person(s) Responsible	DRSL'S	Assessment
Map curriculum	Ongoing – Based upon staff turnover	State CORE, staff development	Department Chairs	1 all, 2 all 5 b & c, 6 all	Final Report (the map) filed in Principal's office
Maintain a mentoring program for new faculty	Ongoing for up to three years for the Mentor/Mentee	Time, common lunch duty, interview results	Done by District mentoring program as mandated by state. Facilitated in building by: John Huitt	None	Teacher retention, annual informal interview
Establish a peer review process	1 per year (Revisit after SIOP training is finished in 2009-2010)	Prep hour, Peer Review Form	Leadership Team	None	100% participation of faculty
Train faculty in the writing process through in-service - Six Traits	-Ongoing – as needed for new staff -Faculty in-serviced 2005 -Review 2006 -Review 2007	English department,	English department and district in-service.	1 all, 2 all, 3 all, 4 b, 5 all	Faculty survey regarding implementation of Six Traits in their classes
Maintain writing program across the curriculum	Ongoing	English Department	English Department,	1 all, 2 b, 3 all, 5 all	Standardized Testing

Action Plan #1	
Goal: Collaboration	Alignment: District Goal #2 & #3 2009-2010
Goal Statement: Collaboration will improve among staff, students, and community.	
STUDENTS	

Action Steps	Timeline	Estimated Resources	Person(s) Responsible	DRSL'S	Assessment
Foster leadership beginning with Student Council	Ongoing	Summer leadership camp	Student Council Advisor	1a, 2 all, 3 all, 4a, and 5 all	Monthly (or as needed) report and dialog with faculty and council student representative (Student rotation from council)
Conduct orientation for Freshman with student leaders and staff at the beginning of year to help transition 9 th graders to the HS.	Ongoing	Staff, Student Council, and Administration	Principal	3 all, 4c, 5 b & c	-Completion of Orientation -Freshman student survey
Improve school performance of at risk populations through increased collaboration between home and school	-Beginning fall of 2006. -Ongoing	1..Cora Shonie, Title VII Coordinator 2..Student Strategy Team (SST) 3. Native American Studies Course 4. UBSCT Remediation 5. After School Tutoring 6. Amigos Club	1. Cora Shonie/Principal 2.Administration 3. Richard Jenkinson (Eng.Dept.) 4. .Math/English Departments 5. David Bryson – Credit Recovery 6. Hal Adams	1a & b, 2 all, 3 all, 4c, and 5 b & c	School performance, CRT's/ UBSCT

Action Plan #1

Goal : Collaboration

Goal Statement: Collaboration will be improved among staff, students, and community.

COMMUNITY

Alignment: District Goals #2
2009-2010

Action Steps	Timeline	Estimated Resources	Person(s) Responsible	DRSL's	Assessment
Rotating Faculty participation/involvement in School Community Council	Monthly Sept.-May Ongoing	Staff/Community members	Committee Chair (Melissa Meldrum)	None	Meeting attendance
Maintain student newspaper	Circulation - Monthly	Newspaper Staff – Times Independent	Jeff Richards	1 all, 2 all, 3 all, 4 all, 5a & c, and 6a	Published papers – 4,000/month
Maintain a school website	Ongoing	Dan Johnson – Technology Dept.	John Mealey & Jeff Richards	1 all, 2 all, 3 all, 4 b & c, 5 a	Updated accessible website

ACTION PLAN #2				ALIGNMENT: DISTRICT GOAL #1 2009-2010		
Goal: Improve curriculum and instruction.						
Goal Statement: Monitor and adjust curriculum and instruction based on the following assessments: (1) State Tests and (2) Curriculum-Based Assessments.						
Action Steps	Timeline	Estimated Resources	Person(s) Responsible	DRSL's	Assessment	
In-service on interpreting test data (completed in 2004)	Fall 2004, 2005	Assessment focus group	Edward Keyes	Interpretation of data will determine which DRSLs will be addressed	More than 80% of faculty will attend.	
Share and interpret CRT data with English, Math, and Science Departments.	Ongoing	CRT results, Testing Director, and Curricular Departments involved in CRT testing	Principal	Interpretation of data will determine which DRSL's will be addressed	Staff from English, Math, and Science Departments attend the sharing session	
DRSL focus by staff in all curricular areas – Two DRSLs per trimester	2008-2009 Ongoing	-Curriculum Maps -Weekly staff lesson plans -All subject areas	Principal & Staff	All the DRSLs	Staff selected Student Examples of work that demonstrate the acquisition of the DRSLs with student generated synopsis of how their work relates to a particular DRSL or DRSLs . Sent for inclusion in an electronic school wide portfolio	
Assessment focus group will interpret test data and schedule in-services for faculty. In-service for fall of 2008 (Did not happen)	Ongoing	CRT results, COGNOS if available, Assessment Focus Group	Assessment Focus Group	Interpretation of data will determine which DRSL's will be addressed	80% attendance of faculty for in-service	

ACTION PLAN #3					ALIGNMENT: DISTRICT GOAL #3 2009-2010
Goal: Improved climate					
Goal Statement: Improve level of student involvement and motivation for learning.					
Action Steps	Timeline	Estimated Resources	Person(s) Responsible	DRSL'S	Assessment
Information gathered to determine drug and alcohol use level of students	2003-2004 New Sharp Survey done 06-07 & 08-09	Survey, DCFS, Tobacco Survey	Principal/ Mary Frothingham and Nancy Alleman 08-09	5 all, 6 a	Results of final report to faculty
Adjusted valedictorian criteria (GPA, service, etc.)	Ongoing	Faculty	Valedictorian Committee	4 c	Since new criteria have been in place, we have had only 1 valedictorian, which was/is the goal
Review class offerings based on SEOP goals	Ongoing	SEOP's	Peggy Nissen	1 all, 2 all, 4 all, 6 all.	Adjusted offerings based upon SEOP's (e.g. Medical Anatomy 2 trimesters instead of 1) (Creation of New Pathways through CTE programs.)
Positive Incentives/Tutoring for GPA improvement	November 2007 Ongoing	SIS Data sources	Principal	2d, 3a, and 4c	-Grade comparison of cohort groups – last year's 9 th to this year's 10 th grade -GPA improvements
School Climate Survey completed	Winter of 2005 Do every two years	Selected student groups	Deanna Mecham	3 all and 5 all.	Survey results distributed and discussed w/faculty and placed on school website.
Student Advocacy Group (SAG)	2008-2009	Whole School/Student Council	Principal, Brandy Shumway, Cari Caylor, Peggy Nissen, Deanna Mecham, Maralee Francis	All the DRSLs	Group is established and meeting regularly. Retreat 2/17/09 with student feedback survey following retreat

