

What is future of public education in Grand County?  
In which direction should we be heading?  
What are the traits or qualifications of a Superintendent  
who can lead us when we need to go?

The Grand Board of Education compiled over 40 desired qualifications then combined and narrowed those to 18, listed on the next page. We will end up with 10-12 by February 10<sup>th</sup>, at the end of this process. Listed below are major themes that have developed so far.

We need your help and your guidance. What qualities would you like to see in our next superintendent? Email comments to [GrandSuperintendentSearch@gmail.com](mailto:GrandSuperintendentSearch@gmail.com), submit written comment or attend the Open Forum on February 7, 5:30pm at the District Office, 264 S 400 N, Moab

### **Keywords**

administrative experience  
team-builder and creative problem solver  
make tough and controversial decisions  
technology management  
skills  
best practices rural schools  
communication (written, verbal, and listening)  
education law and policy school reform  
personnel evaluation legislative  
support from local, state, and federal  
officials  
professional demeanor curriculum  
vested leadership  
accountability for student achievement

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## Grand County Superintendent Candidate Qualifications

*Not in order of importance, numbered only for easy reference.*

1. Willingness and expertise for establishing accountability for student achievement at all levels
2. A successful record of administrative experience and accomplishments, including implementation of policy, effective delegation of authority, fiscal management, organizational development and facilities maintenance/construction.
3. Ability to develop and effectively implement effective personnel evaluation systems.
4. Is an innovative team-builder who shows capacity for developing consensus among all stakeholders.
5. Is a creative problem solver who is able to make tough and controversial decisions when necessary to protect student achievement and maintain a safe school environment.
6. Has successfully led school reforms based on research-based best practices.
7. Demonstrates strong communication skills (listening, writing, speaking) including public relations expertise using technology and various media.
8. Demonstrated understanding of the legislative process at state and federal levels. Has shown the ability to develop strong working relationships with local, state and federal elected officials.
9. Familiar with education law and policy.
10. Shows willingness to become vested in a politically, economically, and socially diverse rural community.
11. Presents a professional demeanor of high moral and ethical standards.
12. Demonstrates effective leadership in public schools.
13. Understands rural school finance and the allocation of scarce resources.
14. Ability to lead district in a changing technological environment.
15. Understands Grand County's unique opportunities and challenges. Has experience with rural, at-risk, low-income and minority populations.
16. Experience working with employee groups, associations, and unions.
17. Experience working with boards and/or other elected officials.
18. A strong curriculum background and commitment to instructional excellence and student achievement.

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