

**Grand County School Board Goals
Grand County School District
2009 – 2010**

Goal 1: Student Achievement — All GCSD students shall be enabled to meet district, state and national standards of education by receiving best-practices, research-based instruction.

Goal 2: Promoting the General Well-Being of Students — GCSD shall establish a system of academic and behavioral support for students within each school and link school systems of support K-12.

Goal 3: Master Planning for Maximized Efficiency — GCSD shall continue to develop and implement a district wide Master Plan based upon on-going assessment and prioritization of program and facility needs.

Grand County School Board Goals and Objectives 2009 – 2010

Goal 1: Student Achievement — All GCSD students shall be enabled to meet district, state and national standards of education by receiving best-practices, research-based instruction.

Objective 1: 90% of GCSD students shall score proficient on the Utah Criterion Reference Tests by Spring of 2013.

Objective 2: Beginning the Spring of 2007, 90% of kindergarten students shall reach pre-determined benchmarks by the end of each school year.

Objective 3: All GCSD instructional staff shall receive systematic training in the Sheltered Instruction Observation Protocol (SIOP), pending funding, and integrate program components into their daily instruction.

Goal 2: Promoting the General Well-Being of Students — GCSD staff shall establish a system of academic and behavioral support for students within each school and link school systems of support K - 12.

Objective 1: GCSD shall assess student needs on an on-going basis, prioritize these needs, identify programs and practices deemed beneficial in meeting priority needs, and implement or improve upon programs/practices that address these needs.

Goal 3: Master Planning for Maximized Efficiency — GCSD shall continue to develop and implement a district wide Master Plan based upon on-going assessment and prioritization of program and facility needs.

Objective 1: Facilities – GCSD shall work with MHTN and Hogan Construction in the design and construction of a K-6 elementary school and a H.S. vocational building.

Objective 2: Cost Savings - GCSD shall evaluate annual expenditures in order to ensure maximum efficiency in its ongoing allocation of resources.

Objective 3: New Funding Sources - GCSD shall pursue sources of additional revenue to support current and projected expenditures.

Goal 1: Student Achievement — All GCSD students shall be enabled to meet district, state and national standards of education by receiving best-practices, research-based instruction.

<i>Objective</i>	<i>Done By Whom</i>	<i>Steps Required</i>	<i>Begin Date</i>	<i>Projected End Date</i>	<i>Evaluation</i>
1. 90% of GCSD students shall score proficient on the Utah Criterion Reference Tests by Spring of 2013.	GCSD Staff	<ol style="list-style-type: none"> 1. Maintain progress with UPASS / AYP standards 2. Ensure staff development in research-based best practices 3. Adjust instructional practices based on ongoing data analysis 	Ongoing	Spring 2013	CRT scores Staff Dev. Sign-in <i>Product: Evidence of Implementation</i> <i>October Principal Reports to the Board</i>
2. Beginning the Spring of 2007, 90% of kindergarten students shall reach pre-determined benchmarks by the end of each school year.	-RR Kindergarten Staff, -ELL Staff -Sp Ed Staff	<ol style="list-style-type: none"> 1. Ensure staff development on research based best practices 2. Maintain progress with kindergarten benchmarks 3. Adjust instructional practices based on ongoing data analysis 	2006-07	Ongoing	District & State Assessments: October Report to the Board Staff Development Sign-in Sheets
4. All GCSD instructional staff shall receive systematic training in the Sheltered Instruction Observation Protocol (SIOP), pending funding, and integrate program components into their daily instruction.	Administrative Team (In conjunction with school leadership teams / staff input)	<ol style="list-style-type: none"> 1. Instructional staff trained in SIOP components with coaching and follow up 2. Focus District resources on training implementation and follow up 3. Students show progress/growth 4. Teacher evaluation will reflect use of strategies 	Aug. 2008	June 2010 June 2009 (Revise Yearly)	Trainer's schedule met Coaches documentation Student proficiency scores indicate overall growth (not specific figure yet) Teacher evaluation reflects use of strategies

Goal 3: Master Planning for Maximized Efficiency — GCSD shall continue to develop and implement a district wide Master Plan based upon on-going assessment and prioritization of program and facility needs.

<i>Objective / What</i>	<i>Done By Whom</i>	<i>Steps Required</i>	<i>Begin Date</i>	<i>Projected End Date</i>	<i>Evaluation</i>
1. Facilities – GCSD shall work with MHTN and Hogan Construction in the design and construction of a K-6 elementary school and a H.S. vocational building.	Board	<ol style="list-style-type: none"> 1. Consult with MHTN and Hogan regarding facilities design and construction through final stages 2. Begin and complete construction on time and within budget 	<p>Fall 08</p> <p>Spr 09</p>	<p>Jan 09</p> <p>Fall 10</p>	<p>Documentation of input received</p> <p>Plans constructed as designed</p> <p>Facilities completed fall 2010</p>
2. Cost Savings - GCSD will evaluate current expenditures in order to ensure maximum efficiency in its ongoing allocation of resources.	Superintendent	<ol style="list-style-type: none"> 1. Request input from Administrators, GEA and GCEA 2. Develop and implement building and District departmental plans 	Ongoing	Ongoing	<p>Proof of cost savings in both M&O and Capital Outlay budgets and reports.</p> <p>Superintendent Report to the Board in Nov. for previous year</p>
3. New Funding Sources - GCSD will pursue sources of additional revenue to support current and projected expenditures.	Superintendent and program administrators	<ol style="list-style-type: none"> 1. Hire grant writers as needed 2. Examine unique opportunities to enhance revenues 	Ongoing	Ongoing	<p>Proof of revenue enhancement via grant and financial reports to Board from Business Administrator.</p>

