

Spring 2010

Call 435-260-9646
for more information

GRAND AREA MENTORING COMMUNITY NEWSLETTER

"There are few successful adults who were not first successful children." –Alexander Chase

Grand County School District



Mentoring Sites:

- Red Rock Elementary
- HMK Intermediate
- Moab Charter School
- Grand Co. Middle School
- Grand Co. High School

MATCH HIGHLIGHT 2010

Lois: We're into our fourth year of mentoring.

Kataleena: We've been meeting since I was in first grade.

Lois: We used to read to each other a lot. We've done board games, drawing, painting, crafty things. We made bird feeders a couple of weeks ago.

Kataleena: We like the same things and we always agree with each other about what games to play.

Lois: I let Kataleena pick what activities we're going to do because this is her time.

Kataleena: I try to pick games Lois will like.

Lois: We're both outgoing.

Kataleena: One of my friends doesn't have a mentor. I told her it's where you get to have a fun time with someone you get paired up with. You get to do fun games and sometimes they bring activities.

Lois: Mentoring is more or less being a friend to a young person. You get to spend time with them and



let them know you like and appreciate them.

Kataleena: I used to feel like people didn't like me before I started mentoring. I learn a lot with Lois. We learn and have fun at the same time.

Lois: Mentoring helps keep me young. I see things from Kataleena's point of view. It's like having a grandkid I get to see every week.

(Continued on back page.)

Major Contributors:

George & Dolores Eccles Foundation

Rocky Mountain Power Foundation

Energy Solutions

U.S. Department of Education

Wells Fargo Foundation

Footprints, Inc.

Financial Update:

Please consider making a tax-deductible donation to help us reach our goal of \$5,000 for the second half of the 2009/2010 school year.

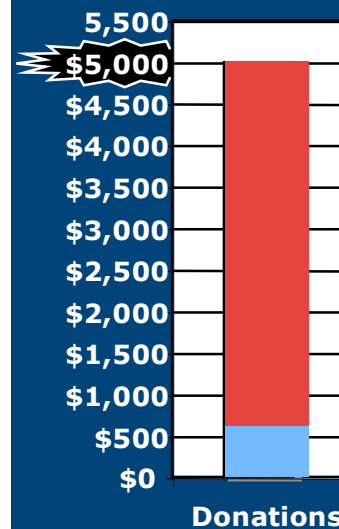
SPONSOR A MATCH: 2009/2010

Want to be a MENTOR but don't have the TIME?

Community members, corporations, public service groups, or associations can make a donation to GrandAM that will support a specific match. Donations will be acknowledged with a match bio, including favorite activities, grade level (student) and occupation (mentor), and a personalized note explaining what the donor's sponsorship means. When available, a photo of the match at a weekly meeting will be included.

Mail checks payable to Grand Area Mentoring at: Grand Area Mentoring, 264 South 400 East, Moab, UT 84532.

- \$49 Level: The Giver**
supplies and equipment for 1 year
- \$149 Level: The Helper**
supplies, equipment, and match support for 1 year
- \$290 Level: The Benefactor**
supplies, equipment, match support, and program infrastructure for 1 year



Grand Area Mentoring

Address:

Grand County School District
264 South 400 East
Moab, UT 84532

Phone: [435-260-9646](tel:435-260-9646)

E-Mail:

grandareamentoring@gmail.com

We're on the Web!

See us at...

www.grandschools.org/mentor

Coordinator:

[Megan McGee](#)

Program Director:

[Daniel McNeil](#)

Advisory Committee:

[Moab Community Action Coalition](#)

Next Mentor Orientation:

Please call for time and

location. 260-9646

About GrandAM...

Funded by the generous donations of local citizens, a two-year Department of Education appropriation award, and public organizations, Grand Area Mentoring is now in its fifth year of service to Grand County.

Mentors aged 24 through 83 years meet with students in one-on-one settings to encourage growth and bolster self-confidence. Their weekly hour-long sessions sometimes include board games, basketball, and computers. Other matches pursue crafts, reading, and talking about school. Mentors and students seek activities that are mutually enjoyable and enriching.

Grand Area Mentoring continuously strives to create lasting and fruitful relationships. New volunteers are trained in mentoring best practices and always supported with regular staff contact. Volunteers simply offer one hour per week and receive the satisfaction of positively impacting a life forever.

Call 435-260-9646 for more information.

MATCH HIGHLIGHT

(Continued from front.)

Kataleena: I love mentoring. It's so fun.

Lois: My favorite part of mentoring is just coming and being with Kataleena.

Kataleena: Yeah, that's my favorite part too.



From STUDENT to ADULT

The book Mentoring Youth and Adolescents states: "In our current society, there is a notable discontinuity between youth and adult roles." While youth may seek guidance from today's television and movie stars, these celebrities will never form a personal bond with the youth of Moab.

By contrast, real mentoring can help a student transition from childhood to adulthood and practice healthy behaviors. Meeting one-on-one with a mentor for at least one hour per week provides students with a supportive connection to the adult world. Mentors model constructive problem solving. And mentors demonstrate successful approaches to life through their kindness, creativity, and generosity.

Having established a healthy, stable relationship, mentor and student explore our world by discussing families and traditions, responsibilities and dreams, and the challenges of daily life. Mentors share their own

experiences in the workplace and in the greater adult world. Often the mentor opens the student's eyes to new ways of thinking and the merits of his or her unique strengths.

A strong interpersonal bond between student and adult is at the heart of mentoring. Grand Area Mentoring is geared toward helping students faced with a variety of challenges. The program is youth driven, meaning it strives to incorporate youth in the decision-making process of choosing activities and discussion topics.

GrandAM volunteers are trained to be excellent mentors. Mentors follow through on their commitments, respect the student and process, are patient, and help GrandAM students feel valued.

If you have an hour to invest each week, the payout is momentous. Feel good about your life. Pass on your knowledge and experience. Have fun. Call 260-9646 for info or visit:

www.grandschools.org/mentor

