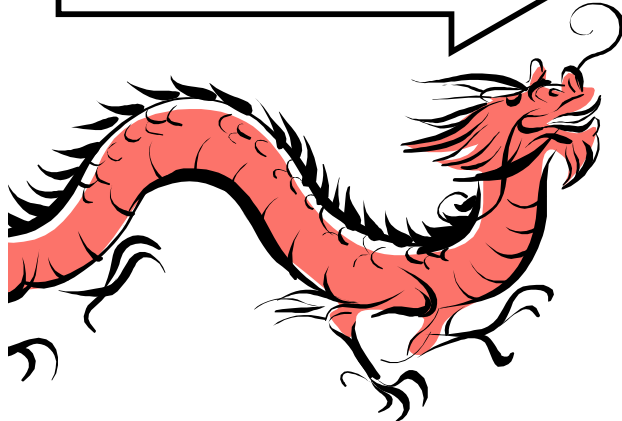


GrandAM: 435-260-9646

**IMPORTANT!**



## A Festival of Excellence

*Don't miss the end-of-year celebration!*

Mentors, students, and families will gather at Red Rock Elementary to mark the close of another season of mentoring. Bring your family and friends to:

### GrandAM's Celebration Potluck

May 20, 6:00-7:00 PM

Red Rock Elementary  
(685 Mill Creek Drive)

**Bring a main dish, plates and utensils, and your party hat!** Desserts and beverages provided by GrandAM.



### *This Month in Mentoring*

- **May 7:** Mentoring Art Webinar. 11AM, GrandAM Office. *"Infusing Creativity in Mentoring."* See blob at right!
- **May 20:** GrandAM's Annual Recognition Night. Join us to celebrate a year of mentoring! See above.
- **May 18-22:** Last week mentoring for the school year. After this, **summer break for mentors!**
- **June 3:** Last day of classes.

## Webinar!

### *Infusing Creativity into Mentoring*

This webinar provides background information about why and how making art together can enhance the connection between mentors and mentees. The presenter will share examples of easy-to-implement projects and offer advice and practical tips to help you develop creative arts activities in your own program. Our presenter, Sarah E. Kremer, is Program Director for the Mentoring Institute, Friends for Youth's consulting program that provides training and resources for mentoring programs.



The webinar will last approximately one hour, with a brief question and answer session following the formal presentation. No computer skills required.

**May 7, 11AM-Noon.**  
**GrandAM Office.**



**Come one, come all!**

Sue & Zander



Crystal & Linda



Cherrie & Litzzy

## Grand Area Mentoring

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264 South 400 East  
Moab, Utah 84532

Phone:  
435-260-9646

E-Mail:  
grandareamentoring@gmail.com

www.grandschools.org/mentor

*Moving Forward Together*

### Mentee Bite: *What do you want to be?*

#### Installment 1 of 6:

#### **Be respectful.**

There are many ways to show respect. First, when we are being respectful to other people we acknowledge them as a person. We don't always have to agree, but we try to see and understand their point of view. When we respect others, we try to learn what is important to them such as their culture, their experiences, their religion or their family. We make sure that we don't make fun of the things that are important to them. When we respect property, we take care of it and don't break or destroy things.

#### **Mentoring Tip: Praise**

Students who find praise rewarding seem easy to motivate, but it's all in the approach. Don't overdo it – too much praise can desensitize them.

Instead of sweeping statements, use concrete, specific phrases that tell the child what she has done that's impressive.\*

ISTEAD OF: "Good job."

SAY: "I liked the way you said thank you. That was very respectful."

\*From *Selling School to Kids*, Scholastic Instructor. March/April 2009



Wendy & Kali



Chelsie & Alison



Aaliyah & Erin



Amy & Isaiah

#### **Idea of the Month:**

##### ***Grow Lima Beans...***

Soak dry lima beans in water overnight. The next day, place some beans between layers of damp paper towels. Tuck the bundles into plastic bags and seal them, leaving a bit of air in the bags. Tape them on a sunny window. After two or three days, you should see roots spreading through the edge of the paper towels. Soon after, the seed casings will open, sprouting green shoots. Bring your seedlings and materials (4-inch pot w/ soil) to your mentoring session. Your mentee can poke his or her finger an inch into the soil and place the seedlings in the holes. Cover with a light layer of soil. Soak the soil and have your mentee take the pot home to put in a windowsill. If they remember to water it, they can watch it grow!

What a great year of mentoring. Only one more month to go, and we've completed GrandAM's fourth year. Nice job, mentors!

Whether you have been with us for one month or four years, you are doing incredible work with students that need a helping hand. One of the things that you are impacting significantly is school attachment. This is a measure of how comfortable and happy a student is at school, and it is directly related to attendance and staying in school. By helping your mentee have a better time at school through fun activities or acting as one of his or her friends, you are making it more likely that he or she will graduate. You are making it more likely that your mentee will attend school more often and develop good social skills.

We hope to see you at the webinar, but if you can't make it, please come to the year-end event.

Your thankful support staff,  
Dan (260-9646) and Megan (260-9645)

[www.grandschools.org/mentor/toolbox.html](http://www.grandschools.org/mentor/toolbox.html)