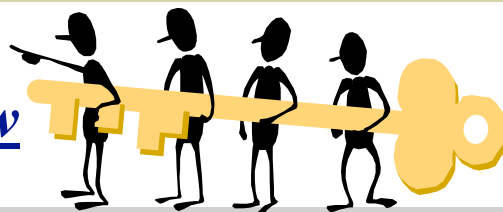


## Mentoring 101; A Review



What every mentor should remember about working with youth...



### The Developmental vs. The Prescriptive Relationship



Erin and Aaliyah

### Save the date: May 10 Family, Mentor, Student Night

You'll want to come to this one. You'll get an end-of-the-year gift, an ice cream/dessert buffet, and the kudos you deserve. Please, if you come to only one event this year, let this be the one.

**Location: HMK Gymnasium**  
**Time: 6-7PM**



Lois and Kataleena

#### Developmental

This is the best! These kinds of relationship and activities lead to increased confidence, better attachment to school, higher achievement, and all the other benefits of mentoring.

Developmental relationships focus on:

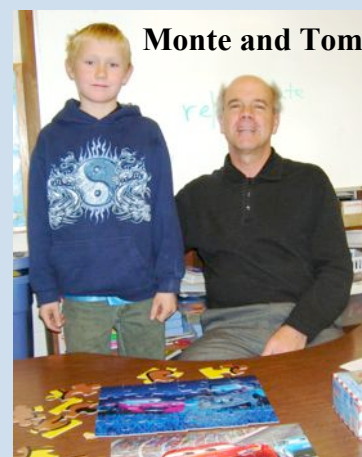
- Trust
- Fun and reciprocity
- Understanding
- Slowly building toward setting goals or pursuing projects

#### Examples of developmental mentoring activities:

- Games
- Sports and outdoor stuff
- Talking and learning about each other
- Engaging in activities that both the mentor and mentee enjoy.



Michael and Josh



Monte and Tom

#### Prescriptive

This kind of relationship is more focused on grades, goals, and achievement. *These types of relationships are more appropriate for tutors, not mentors.*

Prescriptive relationships focus on:

- Grades
- Achievement
- Setting goals
- Working hard
- School
- Working on what the mentee can (or can't) do.



**Remember, you are not a tutor.**

**Instead, have fun developing your relationship!**

## Grand Area Mentoring

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Moab, Utah 84532  
United States

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435-260-1516

E-Mail:  
mcneild@grandschools.org

### Moving Forward Together

visit [www.grandschools.org/mentor](http://www.grandschools.org/mentor)  
for more information

“Much of the vitality in a friendship lies in the honoring of differences, not simply in the enjoyment of similarities.”

Celebrate diversity.

## This Month in Mentoring

- **April 2-6:** Spring Break. NO MENTORING.
- **April 19, Noon:** Brown Bag Lunch. Join us at the District Office!
- **April 21, 10AM-Noon:** Group activity at Swanny Park. Meet at HMK parking lot for a few hours of challenges, games, and snacks to follow.

Give it up for those who helped with the marathon aid station!



Clockwise from top left: Ron, Jim, Megan, Hillary, Anthony, Dan, Deanna, Nikki, Robin, Cathy, Derick, Beth. Not Shown: Danette.

**You're awesome!**



### Idea of the Month:

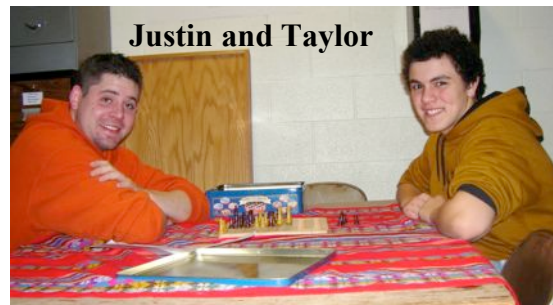
Show-and-Tell. A throwback to preschool days, show-and-tell can still be a great activity for all ages. Talk with your mentee about bringing an important or revealing object to your next session. Call to remind him or her the day before. Share the stories behind your items – who, what, when, where, why?

Still, for more ideas, visit:

[www.grandschools.org/mentor/toolbox.html](http://www.grandschools.org/mentor/toolbox.html)



Lori and Tyler



Justin and Taylor

### Believing My Eyes

The data is in. I didn't need to see the numbers to know it, but you are making a difference in these kids' lives. Check out our website for a link to some of the amazing progress our students have made.

<http://www.grandschools.org/mentor/>

Dan Cell: 260-9646